

**TO:** Faculty Senate  
**FROM:** University Core Curriculum Oversight Committee  
**DATE:** April 27<sup>th</sup>, 2017  
**RE:** 2016-2017 Annual Report & Assessment of UCC

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### The Committee consists of:

Tom Leness, Mathematics  
Ken Johnson, English  
Astrid Arias, Political Science  
Krish Jayachandran, Earth & Environmental Science  
Joann Brown, Communication (Chair UCCOC)

### The Committee met on:

September 9<sup>th</sup>  
October 13<sup>th</sup>  
November 9<sup>th</sup>  
December 7<sup>th</sup>  
January 31<sup>st</sup>  
February 23<sup>rd</sup>  
March 21<sup>st</sup>  
April 27<sup>th</sup>

### The Committee motions that were approved by Faculty Senate:

**Motion:** The Faculty Senate approves the removal of HUM 3214 (Ancient Classical Culture and Civilization) from Group Two of the Humanities section of the Core Curriculum as the course has not been offered since 2009 and the department has no immediate plans to schedule the course.

**Motion:** The Faculty Senate approves the removal of ENG 3056 (British Literature Since 1660) from the Arts section of the Core Curriculum as the course has not been offered since 2007 and the department has no immediate plans to schedule the course.

**Motion:** The Faculty Senate approves the addition of the State category description (that were adopted by the state-wide working committees in December 2012 for the new core) to the Core Curriculum worksheet to provide faculty, chairs and assessment directors easy access to the category description. The location of each category description should appear below section category name and above the list of courses for that category.

**Motion:** The Faculty Senate approves removing MET 2010 & MET 2010L (Meteor. Atmos. Physics) from Category Two of the Science section of the Core Curriculum per a Request from CASE and approval by Department.

**Motion:** The Faculty Senate approves the removal of EVR 3011 and Lab from Group 2 of the Science section of the Core Curriculum.

### The Committee's Project:

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The Committee, with the assistance of the Academic Planning and Accountability office and various Dean's Offices researched the enrollment figures per courses based on the new organization of the Core, the ratio of full-time to adjunct faculty, number of sections offered per semester (including summer), and examined syllabi, of the Communication, Math and Arts sections of the Core. Since the categories of the Core have changed, so has the SLO's per category and we used this opportunity to work with departments to make sure they were teaching and assessing in accordance to the state-wide category descriptions. The English department which has classes in the Communication and Art categories presented no issues. Math, Philosophy and Computer Science departments have classes that comprise the Math section and also presented no issues. The College of Communication, Architecture, + The Art's did not submit all requested data even after numerous attempts to collect it. Additionally, there is some question on how the assessment is being conducted since many of the CARTA classes moved from the Art section to the Humanities section of the Core. Requests for meeting between the UCCOC, CARTA and the Office of Academic Planning and Accountability were recommended, yet CARTA did not follow through. The UCCOC will reach out to CARTA again in the fall in hopes of scheduling a meeting to resolve lingering questions.

In AY 17-18 the UCCOC will examine the remaining categories of the Core Curriculum: Humanities, Social Science and Science.

We considered a proposal presented by Engineering to include a Fundamentals of Cybersecurity in the Social Science section of the Core. This proposal was not approved for inclusion.

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