

2016-17 ANNUAL REPORT TO FACULTY SENATE  
UNIVERSITY CURRICULUM COMMITTEE  
FRED BLEVENS, CHAIR

The UCC was charged once again with reviewing course proposals and curriculum petitions from undergraduate and graduate programs. There were six curriculum bulletins, including the one on today's agenda, and five hearings to vet new program proposals with the Undergraduate and Graduate Councils.

This was the second year in which only new programs and existing program changes proposed in Bulletins 1 and 2 would be effective the following fall. It appears from the data presented below that units have adjusted well to the new effective dates and the bulletin deadline dates. After two years, however, we and the provost's office determined that we could extend the advanced effective dates into Bulletin 3, a change that will occur in next year's calendar.

For the past several years, the chairs of the UCC, the University Graduate Council and the University Undergraduate Council have met with Susan Himburg to vet proposals on the Friday following the filing deadline. These meetings have helped us spot problems and establish an agenda for those petitions that require a hearing. Most new program proposals – majors, degrees, tracks and certificates, for example – are reviewed in the pre-hearing sessions. Most undergraduate proposals are heard in a joint session of the full UCC and UUC, and most graduate proposals by the UCC and UGC.

As can be seen from the data, units front-loaded proposals into the first two bulletins, which resulted in an exhausting workload for UUG, UGC and the UCC during fall semester. There were an unprecedented 313 proposals in Bulletin 2 alone and an increase of 81 total proposals for the year. Our hope is that by extending into Bulletin 3, the extreme workload will be amortized over a longer period, thus relieving somewhat the fall semester work overloads.

The UCC saw no need to revise bylaws or hold additional meetings to consider changes to policies and procedures. However, it is recommended that the Senate work with the provost to make our system truly digital, which will help everyone more effectively and efficiently process the increasing number of proposals. Attached are the data from this year's curriculum activities. The numbers are contrasted between the past two academic years.

Respectfully submitted,

Fred Blevens

## SELECT DATA ON 2016-17 CURRICULUM ACTIVITIES

Proposal	1-15	1-16	2-15	2-16	3-15	3-16	4-15	4-16	5-15	5-16	6-15	6-16	Total 15	Total 16
New Courses	74	29	35	79	34	8	10	17	24	42	47	15	224	190
Course Changes	39	55	84	118	19	7	4	1	15	18	52	23	213	222
Course Deletions	6	0	4	18	0	21	0	0	0	1	0	2	6	42
New Grad Degree	1	1	1	1	0	1	2	1	1	1	0	0	5	5
New Grad Major	1	0	0	2	0	0	0	0	0	0	0	0	1	2
New Grad Track	1	0	1	7	1	0	1	0	0	0	0	0	4	8
New Grad Certificate	5	0	2	3	1	0	0	0	0	0	0	0	8	3
Grad Degree Change	9	6	10	21	3	2	2	1	5	12	0	2	29	45
Grad Major Change	1	0	2	4	0	0	0	0	0	0	0	0	3	4
Grad Track Change	1	1	1	5	0	0	0	1	0	0	0	1	2	8
Grad Certificate Change	3	0	1	1	1	0	0	0	0	1	0	1	5	3
New Undergrad Major	0	0	2	0	0	0	0	0	0	0	0	0	2	0
New Undergrad Degree	1	2	1	0	0	0	0	1	0	1	0	0	2	4
New Undergrad Track	1	0	5	1	0	0	0	0	6	0	0	0	12	1
New Undergrad Certificate	0	0	0	4	0	0	0	0	0	1	0	0	0	5
Undergrad Major Change	4	0	3	8	0	4	0	0	1	0	0	1	8	13
Undergrad Degree Change	5	5	17	17	2	1	0	3	0	26	0	6	24	58
Undergrad Minor Change	1	0	0	5	3	0	0	0	0	0	0	0	4	5
Undergrad Track Change	7	0	1	5	2	0	0	0	1	0	0	0	11	5
Undergrad Cert. Change	2	0	3	4	0	0	0	1	0	0	0	1	5	6
New Combination Degrees	1	1	1	9	0	0	0	1	1	3	0	0	3	14
Program Terminations	5	0	1	0	1	1	0	1	0	1	0	7	7	10
New Accelerated Programs	0	0	0	1	0	0	0	0	0	0	0	1	0	2
<b>TOTALS</b>	168	100	175	313	67	45	19	28	54	117	99	60	582	663