

FACULTY SENATE AGENDA
TUESDAY APRIL 4TH, 2017 – 1:00 PM

WERTHEIM CONSERVATORY 130 – MODESTO MAIDIQUE CAMPUS
ACADEMIC CENTER ONE 317 – BISCAYNE BAY CAMPUS

- I. Approval of the Agenda**
- II. Approval of the Minutes of March 21, 2017**
- III. Chairperson's Report**
- IV. Governmental Liaison Report** – Teresa Lucas
- V. UFF Report** – Eric Dwyer, UFF-FIU President
- VI. SGA Report** – Alian Collazo, SGA-MMC President
- VII. Action Item:**
 - A. Faculty Senate Steering Committee – Joerg Reinhold, Vice Chair
 - i. Motion:*** The Faculty Senate approves the changes to the Tenure & Promotion Manual (see attached)
 - B. Faculty Senate Undergraduate Council Committee Motions – Karen Fuller, Chair
 - i. Motion:*** The Faculty Senate approves the New Undergraduate Degree Program in Internet of Things (IoT) under the College of Engineering and Computing
 - ii. Motion:*** The Faculty Senate approves the Changes to an Undergraduate Degree Program regarding removal of additional foreign language requirements, from the following degrees, as approved by each department under CASE, as follows:
 - a) Biological Sciences, B.S.
 - b) Marine Biology, B.S.
 - c) Chemistry, B.A.
 - d) Chemistry, B.S.
 - e) Biochemistry, B.S.
 - f) Earth Sciences, B.A.
 - g) Environmental Studies, B.S.
 - h) Geosciences, B.S.
 - i) Sustainability and the Environment, B.A.
 - j) English, B.A.
 - k) Interdisciplinary Studies, B.A.
 - l) Liberal Studies, B.A.
 - m) Statistics, B.S.
 - n) Mathematics, B.A.
 - o) Mathematical Sciences, B.S.
 - p) Philosophy, B.A.
 - q) Physics (including tracks & concentrations), B.S.
 - r) Physics (including tracks & concentrations), B.A.
 - s) Women's and Gender Studies, B.A.
 - t) All degrees under CASE, B.A. (foreign language requirements)
 - u) All degrees under CASE, B.S. (foreign language requirements)
 - v) All degrees under CASE, B.A. (reduction of upper division credit requirements)
 - w) All degrees under CASE, B.S. (reduction of upper division credit requirements)

C. Faculty Senate Graduate Council Committee Motions – Alok Deoraj, Chair

i. Motion: The Faculty Senate approves the New Graduate Track in International Development under degree name Master of Arts in Global Affairs

ii. Motion: The Faculty Senate approves the Establish Unit-Specific Graduate Admissions Standards under the School of Computing and Information Sciences as follows:

- a) Master of Science in Computer Science
- b) Doctor of Philosophy in Computer Science
- c) Combined BS/MS in Computer Science
- d) Master of Science in Information Technology
- e) Master of Science in Telecommunications and Networking

iii. Motion: The Faculty Senate approves the New Graduate Degree Program Doctor of Athletic Training, under the College of Nursing and Health Sciences

D. Faculty Senate Global Learning Curriculum Oversight Committee Motions – George Pearson, Chair

i. Motion: The Faculty Senate approves the following Global Learning Committee proposals from Curriculum Bulletin 5:

- a) Approval of Global Learning designation for the following courses:
 - MAR 4712 – Health and Fitness Marketing
 - HIS 3308 – War and Society in the 20th Century
- b) *Removal* of Global Learning designation from:
 - IDS 3315 – Loosening Cultural Comfort, Gaining Global Perspectives

E. Faculty Senate University Core Curriculum Oversight Committee Motion – Joann Brown, Chair

i. Motion: The Faculty Senate approves removing MET 2010 and MET 2010L (Meteorology and Atmospheric Physics) from Category Two of the Science section of the Core Curriculum per a request from the College of Arts, Sciences, and Education (CASE), and approval by Department

F. Faculty Senate University Curriculum Committee – Fred Blevens, Chair

i. Motion: The Faculty Senate approves Curriculum Bulletin #5

G. Faculty Senate Ad Hoc Committee on Foreign Language, - Eric Dwyer, Chair

i. Motion: The Faculty Senate endorses the resolution in opposition to legislation allowing two credits of computer coding courses to substitute for foreign language study (SB 104), as follows:

“Resolution of the Florida International University Faculty Senate in opposition to legislation allowing two credits of computer coding courses to substitute for foreign language study (SB 104)

Whereas, the Faculty Senate of the Florida International University (FIU) is the primary faculty advisory body on matters pertaining to the welfare of the university; and

Whereas, the FIU Faculty Senate is concerned about the global competitiveness and cross- cultural competence of its students; and

Whereas, those who study foreign languages enjoy a multitude¹ of cognitive², affective³, and social⁴ benefits, and are more competitive on a global scale; and

Whereas, the proposed legislation would require college system institutions and state universities to accept these computer coding credits (2) as foreign language credits; and

Whereas, the Florida Department of Education would be responsible for the oversight of the computer coding courses that would count for credit, potentially without representation from the higher education institutions that would be required to accept these courses; and

Whereas, students could take these computer coding courses at the Florida Virtual School if their high schools do not offer them, and college system institutions and state universities would likewise be required to accept these computer coding credits; and

Whereas, coding is not a language, but a series of instructions to a machine; computer "languages" are based on mathematical logic and are called "languages" only metaphorically; they are not actual languages any more than the "cloud" is a real cloud; and

Whereas, Florida is a multicultural state⁵, foreign language study is imperative in fostering an appreciation for all of its citizens; therefore

Be it resolved that the FIU Faculty Senate strongly opposes the substitution of computer coding courses for foreign language courses.

1Thompson, A.S. (2016). How learning a new language improves tolerance. *The Conversation*.

<https://theconversation.com/how-learning-a-new-language-improves-tolerance-68472>

2Valian, V. (2015). Bilingualism and cognition. *Bilingualism: Language and Cognition*, 18(1), 3–24. doi:

<https://doi.org/10.1017/S1366728914000522>

3Dewaele, J.-M. & Wei, L. (2013). Is multilingualism linked to a higher tolerance of ambiguity?

Bilingualism: Language and Cognition, 16(1), 231–240. doi: 10.1017/S1366728912000570

4Nguyen, H.T. & Kellogg, G. (2010). "I had a stereotype that American were fat": Becoming a speaker of culture in a second language. *Modern Language Journal*, 94(1), 56–73. doi: 10.1111/j.1540-4781.2009.00983.x

5Ryan, C. (2013). Language use in the United States: 2011. United States Census Bureau, 1–16.

Accessed 17 June 2016 at <https://www.census.gov/prod/2013pubs/acs-22.pdf>

H. End-of-Year Reports:

- a) Gordon Rule Oversight and Writing Across the Curriculum Ad Hoc, Jennifer Bartman, Chair & Kimberly Harrison, Co-Chair
- b) Student Learning & Success Committee, Patricia Pereira-Pujol, Chair
- c) Library Committee, Joyce Fine, Chair
- d) Research, Scholarship, Creative Activities & Engagement Committee, Eric Bishop von Wettberg, Chair
- e) Nominating Committee, Krishnan Dandapani, Chair

- VIII. Reports:
 - A. Provost's Report—Provost Furton
- IX. Unfinished Business
- X. New Business

Announcements

The next Faculty Senate meeting is on Tuesday, **June 13, 2017** at 1:00pm WC 130 in MMC and with videoconferencing to AC1-317 in BBC. All are invited. The next meeting of the Steering Committee is on Tuesday, **June 6, 2017** at 1:00pm in GL 835 in MMC and with videoconferencing to HL 210 in BBC.