

Faculty Senate Motions 2016-2017

Kathleen Wilson, Chairperson

November 8, 2016

Motion#16/17:01: The Faculty Senate approves the inclusion of the No Credit grading option for all new freshman students during their first year at F.I.U., effective Fall 2016. The No Credit grading option will only be available for UCC courses.

January 29, 2017

Motion#16/17:02: The Faculty Senate approves the removal of HUM 3214 (Ancient Classical Culture and Civilization) from Group Two of the Humanities section of the Core Curriculum as the course has not been offered since 2009 and the department has no immediate plans to schedule the course.

Motion#16/17:03: The Faculty Senate approves the removal of ENL 3506 (British Literature Since 1660) from the Arts section of the Core Curriculum as the course has not been offered since 2007 and the department has no immediate plans to schedule the course.

Motion#16/17:04: The Faculty Senate approves the addition of the State category description (that were adopted by the state-wide working committees in December 2012 for the new core) to the Core Curriculum worksheet to provide faculty, chairs and assessment directors easy access to the category description. The location of each category description should appear below section category name and above the list of courses for that category.

- Communication

Students will demonstrate the ability to communicate effectively. Students will demonstrate the ability to analyze communication critically.

- Humanities

Students will demonstrate interpretive ability and cultural literacy. Students will demonstrate competence in reflecting critically upon the human condition.

- Mathematics

Students will determine appropriate mathematical and computational models and methods in problem solving, and demonstrate an understanding of mathematical concepts. Students will apply appropriate mathematical and computational models and methods in problem solving.

- Natural Sciences

Students will demonstrate the ability to critically examine and evaluate scientific observation, hypothesis, or model construction, and the use of scientific method to explain the natural world. Students will successfully recognize and comprehend fundamental concepts, principles, and processes about the natural world.

- Social Science

Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view. Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

- Arts

Students will become acquainted with the fundamental aspects of the arts while developing a capacity to understand, appreciate, or experience particular forms. Students address universal themes central to the cultural traditions of the past and present as expressed through the perspectives of the arts.

Motion#16/17:05: The Faculty Senate approves the New BS degree in Public Relations, Advertising and Applied Communication

Motion#16/17:06: The Faculty Senate approves the New BS degree in Digital Communication and Media

Motion#16/17:07: The Faculty Senate approves the New Hospitality 4+1 program

Motion#16/17:08: The Faculty Senate approves the New MS in Data Science

Motion#16/17:09: The Faculty Senate approves the change in admission standards for the Masters in Health Services Administration

Motion#16/17:10: The Faculty Senate approves the Change in admission standards for the Masters in Public Health-Biostatistics Department

Motion#16/17:11: The Faculty Senate approves the Change in admission standards for the Masters in Public Health-Health Policy and Management; Health Promotion and Disease Prevention; and Epidemiology Departments

Motion#16/17:12: The Faculty Senate approves the Change in Admission Standards for the MS in Finance

Motion#16/17:13: The Faculty Senate approves the following Global Learning Committee proposals from Curriculum Bulletin 1:

- EVR 4274 Sustainable Agriculture
- WOH2001 World Civilization
- EUH2021 Western Civilization: Medieval to Modern Europe
- EUH2011 Western Civilization: Early European Civilization
- AMH2041 Origins of American Civilization
- AMH2020 American History Introductory Survey since 1877
- AMH2042 Modern American Civilization
- AFH4100 Africa I: Africa to 1 800
- LAH2020 Latin American Civilization
- EUH2030 Western Civilization: Europe in the Modern Era
- AFH4254 Postcolonial Africa
- AMH3341 United States Food History
- CHI3955 Foreign Study: Language and Culture
- AMH3XXX History of Med and Public Health

Motion#16/17:14: The Faculty Senate approves Curriculum Bulletin 1

January 17, 2017

Motion#16/17:15: The Faculty Senate approves the New Undergraduate Minor in Sacred Music

Motion#16/17:16: The Faculty Senate approves the New Undergraduate Track in Education, Policy, and Community

Motion#16/17:17: The Faculty Senate approves the New Graduate Track in Health Economics under Degree Name Master's in Public Health in Health Policy and Management

Motion#16/17:18: The Faculty Senate approves the New Graduate Track in Population Health Management under Degree Name Master's in Public Health major in Health Policy and Management

Motion#16/17:19: The Faculty Senate approves the New Online Graduate Track in Masters of Health Services Administration under Degree Name Master of Health Services Administration

Motion#16/17:20: The Faculty Senate approves the New Online Graduate Track in Hospitality Real Estate Development under Degree Name M.S. Hospitality Management

Motion#16/17:21: The Faculty Senate approves the New Online Graduate Track in Hospitality Revenue Management under Degree Name M.S. Hospitality Management

Motion#16/17:22: The Faculty Senate approves the New Graduate Track in Healthcare under Degree Name Master of Arts in Architecture

Motion#16/17:23: he Faculty Senate approves the New Graduate Track in Interdisciplinary Healthcare Design under Degree Name Master of Arts Interior Architecture

Motion#16/17:24: The Faculty Senate approves the New Online Graduate Degree Program in Master of Science in Health Informatics and Analytics

Motion#16/17:25: The Faculty Senate approves the New Graduate Major Program in Non-Thesis Track under Degree Name Master's of Science in Biology

Motion#16/17:26: The Faculty Senate approves the New Graduate Major Program in Cognitive Neuroscience under Degree Name Master of Science in Psychology: Major in Cognitive Neuroscience

Motion#16/17:27: The Faculty Senate approves the Establish Unit-Specific Graduate Admissions Standards: M.S. Human Resource Management

Motion#16/17:28: The Faculty Senate approves the following Global Learning Committee proposals from Curriculum Bulletin 2:

- SSE 4118 Social Studies and Foundation in Early Childhood Education
- LAH 4634 Politics of Race and Nation in Brazil
- LAH 4722 Health, Medicine and Disease in Latin American Social History
- MCB 3XXX Living With Microbes
- EVR 4274 Sustainable Agriculture
- *Removal* of EDF 3251 Classroom Management

Motion#16/17:29: The Faculty Senate approves Curriculum Bulletin 2

February 7, 2017

Motion#16/17:30: The Faculty Senate approves the inclusion of the University Curriculum Bulletin #3, as the deadline for materials to be submitted and approved for inclusion in the following year catalogs, and the undergraduate Major Maps.

Motion#16/17:31: The Faculty Senate approves the Establish Unit-Specific Graduate Admissions Standards: Global and Sociocultural Studies

Motion#16/17:32: The Faculty Senate approves Curriculum Bulletin 3

Motion#16/17:33: The Faculty Senate endorses the Steering Committee Resolution on Opposing Firearms on State University System Campuses:

Florida International University Faculty Senate Resolution Opposing Firearms on State University Systems Campuses

“Be it resolved that we, the members of the Florida International University Faculty Senate, strongly oppose proposed legislation that would allow open-carry or concealed-carry firearms on university campuses by people other than trained law enforcement officers. We believe that it would be detrimental to the learning environment on campus and would be incompatible with the central mission of our University. We further believe that it will hurt our ability to attract and retain the best faculty and students.”

Motion#16/17:34: The Faculty Senate endorses the Steering Committee Resolution in Support of Students Impacted by the Deferred Action for Childhood Arrivals (DACA) Policy:

Resolution in support of Students Impacted by the Deferred Action for Childhood Arrivals (DACA) Policy

“Whereas The Florida International University Faculty is committed to supporting ALL of our students regardless of their national origin or their immigration status; and,

Whereas the President of the United States has indicated his intention to abolish the Deferred Action for Childhood Arrivals (DACA) policy; now, therefore,

Be It Resolved that The Florida International University Faculty Senate endorses the Carlos Alberto Costa Immigration and Human Rights Clinic as the location on campus where DACA members of the FIU community may seek confidential counseling, legal advice, and support; and,

Be It Further Resolved that we strongly support President Mark Rosenberg in his decision to join the other 600 plus U.S. university presidents and higher education leaders who have signed a public statement urging that the DACA program be upheld, continued, and expanded. We see these as important measures the University can take to support and protect the at-risk members of our FIU Community.”

<https://www.pomona.edu/news/2016/11/21-college-university-presidents-call-us-uphold-and-continue-daca>

Motion#16/17:35: The Faculty Senate endorses the Resolution of Concern Regarding the Impact of Immigration Restrictions on the Ability to Pursue Scholarly Endeavors:

Resolution of Concern Regarding the Impact of Immigration Restrictions on the Ability to Pursue Scholarly Endeavors

“**Whereas** the American university has a strong tradition of carrying out scholarly endeavors throughout the world; and,

Whereas the fruits of such endeavors have played major roles in enabling the United States to better understand the cultures of the world’s countries and thus more effectively compete economically in the international arena; and,

Whereas the scholarship carried out by American academics in various parts of the world enriches not only America’s university students but the entirety of American society; and,

Whereas the increasing controversy surrounding both the development of new policy in the area of immigration and related matters has given rise to growing anti-American attitudes which create a highly hostile environment for the conduct of academic endeavors overseas; and, therefore,

Be it resolved that the Florida International University Faculty Senate expresses its very grave concern about these consequences of recent public policies creating a highly hostile environment for the carrying out of future scholarly endeavors outside of the United States and for the safety of those engaged in such endeavors.”

Motion#16/17:36: The Faculty Senate endorses the Resolution Regarding the Importance of Immigration to American Higher Education:

Resolution Regarding the Importance of Immigration to American Higher Education

“**Whereas** the United States as a country has historically been both a beacon and a refuge for immigrants who have sought both to leave behind conflict situations and, more generally, to pursue the many opportunities provided by this great country; and,

Whereas during the course of the twentieth century many of the country’s leading scientists and researchers, individuals who have brought great distinction to American universities, were themselves individuals who had fled the oppression and violence of their homelands; and,

Whereas these refugees, and other immigrants who came to the United States from less fraught situations, made major contributions to American higher education and to the nation’s cultural and intellectual life, as well as to America’s economic and military security; and therefore,

Be it resolved that the Florida International University Faculty Senate urges the Congress and President of the United States to recognize that in either limiting or denying access to

individuals seeking to immigrate to the United States, and especially those fleeing violence and oppression, we are very likely undermining the future economic, scientific, technological and military strength of the country.”

February 28, 2017

Motion#16/17:37: The Faculty Senate approves the Academic Policies and Personnel Committee new policy Authorization of Online and/or Hybrid Degree Programs

Motion#16/17:38: The Faculty Senate approves the University Curriculum Schedule for AY 2017- 2018

Motion#16/17:39: The Faculty Senate approves the Undergraduate Council Committee New Undergraduate Degree Program – B.A. in Computer Science

Motion#16/17:40: The Faculty Senate approves the Graduate Council Committee New Graduate Degree Program – M.S. in Education, Applied Behavior Analysis (EdABA)

Motion#16/17:41: The Faculty Senate approves Curriculum Bulletin 4

March 21, 2017

Motion#16/17:42: The Faculty Senate approves the Academic Policies and Personnel Committee SLS 1XXX course requirement

April 4, 2017

Motion#16/17:43: The Faculty Senate approves the New Undergraduate Degree Program in Internet of Things (IoT) under the College of Engineering and Computing

Motion#16/17:44: The Faculty Senate approves the Changes to an Undergraduate Degree Program regarding removal of additional foreign language requirements, from the following degrees, as approved by each department under CASE, as follows:

- a) Biological Sciences, B.S.
- b) Marine Biology, B.S.
- c) Chemistry, B.A.
- d) Chemistry, B.S.
- e) Biochemistry, B.S.
- f) Earth Sciences, B.A.
- g) Environmental Studies, B.S.
- h) Geosciences, B.S.
- i) Sustainability and the Environment, B.A.
- j) English, B.A.
- k) Interdisciplinary Studies, B.A.
- l) Liberal Studies, B.A.
- m) Statistics, B.S.
- n) Mathematics, B.A.
- o) Mathematical Sciences, B.S.

- p) Philosophy, B.A.
- q) Physics (including tracks & concentrations), B.S.
- r) Physics (including tracks & concentrations), B.A.
- s) Women's and Gender Studies, B.A.
- t) All degrees under CASE, B.A. (foreign language requirements)
- u) All degrees under CASE, B.S. (foreign language requirements)
- v) All degrees under CASE, B.A. (reduction of upper division credit requirements)
- w) All degrees under CASE, B.S. (reduction of upper division credit requirements)
- x) Psychology, B.A.

Motion#16/17:45: The Faculty Senate approves the Establish Unit-Specific Graduate Admissions Standards under the School of Computing and Information Sciences as follows:

- a) Master of Science in Computer Science
- b) Doctor of Philosophy in Computer Science
- c) Combined BS/MS in Computer Science
- d) Master of Science in Information Technology
- e) Master of Science in Telecommunications and Networking

Motion#16/17:46: The Faculty Senate approves the New Graduate Degree Program Doctor of Athletic Training, under the College of Nursing and Health Sciences

Motion#16/17:47: The Faculty Senate approves the following Global Learning Committee proposals from Curriculum Bulletin 5:

- a) Approval of Global Learning designation for the following courses:
 - MAR 4712 – Health and Fitness Marketing
 - HIS 3308 – War and Society in the 20th Century
- b) *Removal* of Global Learning designation from:
 - IDS 3315 – Loosening Cultural Comfort, Gaining Global Perspectives

Motion#16/17:48: The Faculty Senate approves removing MET 2010 and MET 2010L (Meteorology and Atmospheric Physics) from Category Two of the Science section of the Core Curriculum per a request from the College of Arts, Sciences, and Education (CASE), and approval by Department

Motion#16/17:49: The Faculty Senate approves Curriculum Bulletin #5

Motion#16/17:50: The Faculty Senate endorses the resolution in opposition to legislation allowing two credits of computer coding courses to substitute for foreign language study (SB 104), as follows:

“Resolution of the Florida International University Faculty Senate in opposition to legislation allowing two credits of computer coding courses to substitute for foreign language study (SB 104)

Whereas, the Faculty Senate of the Florida International University (FIU) is the primary faculty advisory body on matters pertaining to the welfare of the university; and

Whereas, the FIU Faculty Senate is concerned about the global competitiveness and cross-cultural competence of its students; and

Whereas, those who study foreign languages enjoy a multitude¹ of cognitive², affective³, and social⁴ benefits, and are more competitive on a global scale; and

Whereas, the proposed legislation would require college system institutions and state universities to accept these computer coding credits (2) as foreign language credits; and

Whereas, the Florida Department of Education would be responsible for the oversight of the computer coding courses that would count for credit, potentially without representation from the higher education institutions that would be required to accept these courses; and

Whereas, students could take these computer coding courses at the Florida Virtual School if their high schools do not offer them, and college system institutions and state universities would likewise be required to accept these computer coding credits; and

Whereas, coding is not a language, but a series of instructions to a machine; computer "languages" are based on mathematical logic and are called "languages" only metaphorically; they are not actual languages any more than the "cloud" is a real cloud; and

Whereas, Florida is a multicultural state⁵, foreign language study is imperative in fostering an appreciation for all of its citizens; therefore

Be it resolved that the FIU Faculty Senate strongly opposes the substitution of computer coding courses for foreign language courses.

¹Thompson, A.S. (2016). How learning a new language improves tolerance. The Conversation. <https://theconversation.com/how-learning-a-new-language-improves-tolerance-68472>

²Valian, V. (2015). Bilingualism and cognition. *Bilingualism: Language and Cognition*, 18(1), 3–24. doi: <https://doi.org/10.1017/S1366728914000522>

³Dewaele, J.-M. & Wei, L. (2013). Is multilingualism linked to a higher tolerance of ambiguity? *Bilingualism: Language and Cognition*, 16(1), 231–240. doi: [10.1017/S1366728912000570](https://doi.org/10.1017/S1366728912000570)

⁴Nguyen, H.T. & Kellogg, G. (2010). "I had a stereotype that American were fat": Becoming a speaker of culture in a second language. *Modern Language Journal*, 94(1), 56–73. doi: [10.1111/j.1540-4781.2009.00983.x](https://doi.org/10.1111/j.1540-4781.2009.00983.x)

⁵Ryan, C. (2013). Language use in the United States: 2011. United States Census Bureau, 1–16. Accessed 17 June 2016 at <https://www.census.gov/prod/2013pubs/acs-22.pdf>

June 13, 2017

Motion#16/17:51: The Faculty Senate approves the *Tenure & Promotion Manual*

Motion#16/17:52: The Faculty Senate approves the adoption of the policy on *Emeritus* status

Motion#16/17:53: The Faculty Senate approves the Guidelines for Promotion of Clinical Faculty in the College of Nursing and Health Sciences

Motion#16/17:54: The Faculty Senate approves the recommendation of the Honorary Degrees and Awards Committee that an Honorary Degree be granted to the following nominees:

- a) Ahmed Mubarak Al Mazrouei
- b) Asad Madni
- c) Georgia Tasker
- d) Jaakko Tuomilehto

Motion#16/17:55: The Faculty Senate approves the reduction of upper division credit requirements for all degrees under the College of Arts, Sciences & Education (CASE), Bachelor of Arts and Bachelor of Science, from 48 credits to 45 credits, to be in line with other SUS counterparts. * (These changes were approved on the Faculty Senate meeting of April 4, 2017, however, this serves to clarify the motion. These changes are part of Curriculum Bulletin #5).

Motion#16/17:56: The Faculty Senate approves the Substitution or Modification Accommodations for Students with Disabilities policy

Motion#16/17:57: The Faculty Senate approves the following Global Learning Committee proposals from Curriculum Bulletin 6

Approval of Global Learning designation for the following courses:

- BME 4800: Senior Design Project
- BME 4908: Senior Design Project
- **Removal** of GL designation from AFS 3317: China and India in Sub-Saharan Africa

Motion#16/17:58: The Faculty Senate approves Curriculum Bulletin 6