GORDON RULE OVERSIGHT AND WRITING ACROSS THE CURRICULUM COMMITTEE - 2016-2017 Annual Report

MEMBERS

ENG   Wilmer Arellano, Electrical and Computer Engineering

CASE Jen Bartman, Writing and Rhetoric, English

CASE   Vernon Dickson, Literature, English

SIPA   Tim Goddard, Criminal Justice

CASE Kimberly Harrison, Writing and Rhetoric, English

CASE Barbara King, Math Education

CASE Marcy Lowenstein, Biology

CASE Ellen Thompson, Linguistics, English

CHARGE

The committee is charged with providing oversight of courses designated as GRW (Gordon Rule with Writing). Committee goals are:

- To consider and recommend new courses for inclusion in the University Gordon Rule with Writing Curriculum;
- To review existing courses for compliance with University policies on the Gordon Rule with Writing Curriculum;
- To periodically review and revise as needed the Gordon Rule course proposal form and Gordon Rule Writing Assignment Checklist;
- To consider and recommend courses for deletion from the Gordon Rule with Writing Curriculum;
- To promote Writing Across the Curriculum at the University;
- And to perform other related duties as directed by the Senate or the Senate Chair.

ACCOMPLISHMENTS

In Academic Year 16-17, no course proposals were submitted for review. The committee met twice during Fall 2016 (on Sept. 29th and Nov. 10th) and will meet twice during Spring 2017 (on Feb. 27th and April 17th). During these meetings, the committee worked on reviewing and revising two documents: "Process for Submitting a Course for Gordon Rule Designation" and "Gordon Rule Course Design Checklist." The purpose of both revisions was to clarify the process of designing an effective GRW course and submitting it for GRW designation. These revisions will be finalized with a vote at our April 17th meeting. The committee is now working on creating a system for oversight of the existing GRW curriculum so that courses are periodically reviewed and redesignated. To guide this process, we are using the policies and procedures for the University Core Curriculum and for Global Learning as models.