**Meeting #6**

**ACADEMIC INTEGRITY COMMITTEE (AIC)**

Wednesday Jan 13, 2016 (12:45-2:00) PC 238

***AGENDA***

1. Call to Order

2. Approval of agenda and additions to the agenda

3. Approval of the minutes from Nov 18, meeting

4. Committee members for 2015-2016 –

Introductions - undergraduate students Vanessa Zach and Stephanie Fajre (graduate) both referred by Cathy Akens.

5. Updates:

New Assistant –Ashley Garcia Medero

AI Communication Campaign Update –website, and the marketing options, event spring 2016

Final Survey Summary Report sent to Provost’s Office Nov 20thmeeting with Elizabeth Bejar and suggestion that report goes to Steering Committee for decision about qualitative comments.

ICAI Meeting in Sante Fe.

Discussion

* Meeting times in the spring

Prevention-how to address the sale of information on line

* FIU online and Academic Integrity (communication website and assignments for sale, issue in computer science and business). Meeting with Joseph Riquelme.

Policy

* Using the Informal Resolution process when there is an agreement to sanctions even if the student has had a prior misconduct.
* Recruitment of students

Invited guest: **M.O. Thirunarayanan** College of Education

Future Invited guests

On-going Discussion on priorities and action for the year-what is on the agenda next?

 7 P’s

Pedagogy

 Provisions

Procedures-seating & scheduling 25

 Programs

Prevention

Promotion

* *What to do about creating a proctor pool?*
* On going discussion –how do we address plagiarism
	+ Video for advisors, faculty, instructors, etc. to use to educate students about plagiarism. How can this video systematically be used to provide assistance and how to ensure that the video is being used and that it is helpful-almost need a little mini study to determine the effectiveness of this type of inoculation would be? Maybe we need a discussion with the advisors and Charlie
	+ How could the viewing of the video by faculty and students take precedent before seeing the class roster or registering for class-would this be a way to systematically ensure that faculty and students are reminded about plagiarism and students learn that they need to have proper citation at all times.
	+ The library-resources that are available and on-line tools to help students identify if they are plagiarizing and how to correct their errors.
	+ What can be added to the freshman experience to enhance their understanding of plagiarism?

Next meeting time: January 27, 2016

Current Committee Members:

Valerie George (Chair,) Alan Gummerson Janie Valdes

Tom Breslin Sonja Montas-Hunger

Vanessa Zach Stephanie Fajre

*Thank you*!

**Addendum**

Please take a few minutes to read from the Chronicle of Higher Ed

[**http://chronicle.com/article/In-a-Fake-Online-Class-With/234687**](http://chronicle.com/article/In-a-Fake-Online-Class-With/234687)

These are website advertising to do homework and exams[**http://www.boostmygrade.com/**](http://www.boostmygrade.com/)[**https://www.onlineclasshelpers.com/**](https://www.onlineclasshelpers.com/)[**https://search.yahoo.com/yhs/search?p=do+my+online+course+for+me&ei=UTF-8&hspart=mozilla&hsimp=yhs-001**](https://search.yahoo.com/yhs/search?p=do+my+online+course+for+me&ei=UTF-8&hspart=mozilla&hsimp=yhs-001)[**http://www.takemyclass4me.com/**](http://www.takemyclass4me.com/)[**https://www.noneedtostudy.com/myclass/take-online/**](https://www.noneedtostudy.com/myclass/take-online/)[**https://www.facebook.com/takemyonlineclass**](https://www.facebook.com/takemyonlineclass)[**https://www.onlineclasshelp.com/**](https://www.onlineclasshelp.com/)