



FLORIDA  
INTERNATIONAL  
UNIVERSITY

# Academic Integrity Committee (AIC) Summary Report 2015-16

Valerie George, Ph.D., Chair  
April 12, 2016

## **AIC Committee Members-Thank you!**

Alan Gummerson  
Tom Breslin  
Vanessa Zach  
(Undergraduate)  
Ashley Medero  
(AI Grad Assistant)

Janie Valdes  
Sonja Montas-Hunter  
Stephanie Fajre  
(Graduate)

# Academic Integrity Key Milestones



**2013: Ad Hoc Committee for Academic Misconduct**

**2014: AIC approved by Faculty Senate**

**2015: First AI Faculty and Student Survey**

**2015: Faculty Fellow for Academic Integrity**

# Discussion Topics

9 Meetings

- Student Membership (Change Bylaws)
- Misconduct Cases – What We Are Learning?
  - Few students with a previous misconduct
  - Plagiarism most frequent misconduct
- Results from AI Survey-
  - Final Report Submitted November, 2015
- ICAI Annual Meeting Update - Predatory Websites
- Communication Campaign

***Thank you - Ken Johnson & CAT***

# Discussion Topics (continued)

## Issues Policies & Procedures Revision (2017)

- Should a student be allowed to have > 1 previous informal misconduct before moving to the formal process?
- What happens to the timeline with the new online processing, are new procedure needed to clarify how the student and faculty communicate and “meet”

# Number of Undergraduate Misconduct Cases

Month	2015	2016
January	5	5
February	6	8
March	6	11
April	26	5 (April 12)
May	13	
June	16	
July	11	
August	3	
September	2	
October	19	
November	22	
December	23	
Total:	152	

# Misconduct Cases 2014-2015

Estimated ~75% of college students have reported they have committed misconduct at least once in their academic experience (Vandehey et al, 2007)

## 92% Informal Resolution

51% plagiarism \*

19% cheating

20% academic dishonesty

9% misrepresentation

1% collaboration.

## 8% Formal Resolution Process \*

- 62% plagiarism

- 38% cheating.

\* 2 resolved by a panel review & 11 administrative disposition.

# FIU AI Survey

## Baseline Information



## Assessed

- Opinions about & response to FIU's policies & penalties for cheating
- **Beliefs/perceptions & observation regarding frequency of misconduct**
- Student reporting of cheating & misconduct in online testing
- **Sources for information about AI & misconduct**
- Social or personal influences on cheating

# Assessment Method



**Survey** – The ICAI AI Surveys (faculty and students) developed by McCabe (1993). <http://www.academicintegrity.org/icai/about-1.php>

**Administration** – ICAI through *SurveyGiz*

## Timeline

April 1, 2015

- Faculty- AI Faculty Survey sent to all faculty by Kathleen Wilson.
- Students - AI Student Survey -graduate students Graduate School.

April 10, 2016

- SGA emailed an invitation to undergraduates to participate in the survey.
- The links for the surveys remained open until May 4, 2015.



## **Faculty (45% Arts & Sciences)**

3,600 faculty (1,889 adjuncts)

Response rate ~ 10%

21% Full

19% Associate

21 % Adjunct

Teaching (yrs)

30% > 20

19% 5-9

23% < 5

## **Students 53,338 (8,723 grad & 44,615 undergrad)**

Response rate

grad ~ 3.6% Undergrad < 1%

62% females & 38% male

Age

– 49% (25-39 yrs)

– 35% (18-24 yrs)

\*Majority (57 %) GPA 3.50-4.00

**Table 1**  
**Perception of faculty & students**  
**frequency of misconduct (%)**

	Never	Very Seldom	Some times	Often	Very Often
<b>Plagiarize written assignments</b> <b>FACULTY n=349</b> <b>STUDENTS</b> <ul style="list-style-type: none"> <li>Graduate n=315</li> <li>Undergraduate n=319</li> </ul>	0.6	2.9	36.9	<u>39.5</u>	<u>20.1</u>
	5.1	23.2	32.7	20.6	18.4
	4.1	23.8	36.7	16.9	18.5
<b>Inappropriately share work in group assignments</b> <b>FACULTY n =349</b> <b>STUDENTS</b> <ul style="list-style-type: none"> <li>Graduate n=315</li> <li>Undergraduate n=318</li> </ul>	1.1	6.3	29.3	<u>37.5</u>	<u>25.8</u>
	7.3	18.1	27.0	26.3	21.3
	6.0	21.1	27.0	21.4	24.5
<b>Cheat during tests or exams</b> <b>FACULTY n=347</b> <b>STUDENTS</b> <ul style="list-style-type: none"> <li>Graduate n=314</li> <li>Undergraduate n=315</li> </ul>	1.2	17.3	46.4	<u>24.5</u>	<u>10.7</u>
	9.9	29.3	29.3	15.3	16.2
	11.3	28.9	24.8	16.7	18.2

# Reported Perception of all students for frequency of misconduct

## Frequency: Often-Very Often

- **15%** Purchasing papers online
- **26%** Use of electronic/digital devices as unauthorized academic aids during an in-class test.
- **9%** Falsifying information on an exam or a paper after it has been graded/submitted.

## Table 2

**Positive response (%) to questions on AI, reporting cheating & participation in misconduct in an online course**

	Graduate n =312	Under Graduate n = 318
Informed about AI or cheating policies at FIU	90	92
Reported another student for cheating?	15	5
Taken an online test or exam at FIU	65	87
If you have ever taken an online course have you ever?	12	12
a) Collaborated with others during the online test when not permitted?	26	20
b) Used notes or books on a closed book online test or exam?	8	6
c) Received unauthorized help from someone on an online test?	20	16
d) Looked up information on the internet when not permitted?		

## Table 3 Social or Personal Influences on cheating (%)

	Very Strongly	Fairly Strongly	Not Very Strongly	Not at All
<i>If you had cheated in a course &amp; the following individuals knew about it, how strongly do you believe they would disapprove?</i>				
<b>A close friend</b>				
• Graduate n=310	43	23	22	12
• Undergraduate n =317	29	23	27	21
<b>Someone in your social group or casual acquaintance</b>				
• Graduate n=309	41	23	24	12
• Undergraduate n= 316	24	25	30	21
<b>Your parents</b>				
• Graduate n=308	70	16	8	6
• Undergraduate n =316	65	21	7	7

# Planning

## Strategies & Development of New Systems

- New AI Website - Centralized Resources & Communication

<http://undergrad.fiu.edu/academic-integrity/index.html>

- Flow Charts-misconduct and grievance
- Processing of Academic Misconduct Online (fall 2016)
- QUESTION #8 (re-vamp)
- AI Video “Learn it to Earn it!”, FIU Online (spring 2016)

# Planning (continued)

## Strategies & Development of New Systems

- Education - Faculty, Chairs, Deans and Staff (2015-2017)
- Global Learning Roundtables (spring 2016)
- Infusion of AI education into orientation for freshman & transfer students (2016-17)
- Academic Integrity tutorials/modules (2017)
- Student Academic Integrity Council (spring 2017)
- Advocacy -visuals on campus to illustrate FIU Values and Mission

**\* Biggest Challenge-Student involvement**

# Student Involvement-Communication-How?

## FIU Core Values

*Truth, Respect, Responsibility, Excellence & Freedom*

- AI Student Ambassadors
- Competition -projects in Individual units (values approach)
- Honor medallion based on FIU core values
- *Ethics week at FIU-guest speakers or Ted Talk*
- Community Involvement for students based around FIU core values
- Visuals on campus-a happening or structure
- Social media outreach
- AI communication at events campus wide-(i.e., athletic events)



# **A Culture of Academic Integrity at FIU**



***Truth, Respect, Responsibility, Excellence & Freedom***