



DO NOT TYPE IN THIS BOX

Bulletin #: _____

Academic Year: _____

FLORIDA INTERNATIONAL UNIVERSITY UNDERGRADUATE PROGRAM PROPOSAL

Changes to an Undergraduate Major

(Refer to [FIU Policy 350.010 New Degree Program Planning and Authorization](#))

INSTRUCTIONS: Please Type. Fill out this form **completely**.

School/College _____

Div./Dept. _____

Major Name: _____

Degree Name: _____

☐ B.A.

☐ B.S.

☐ Other _____

Proposed Implementation Date: _____

PROPOSAL REQUESTED BY:

Faculty Contact _____ / ____ /20 ____

(Type Name)

(Signature)

(Email address)

(Phone Number)

Chair (Dept./Div.) _____ / ____ /20 ____

(Type Name)

(Signature)

Chair (Curr. Comm.) _____ / ____ /20 ____

(Type Name)

(Signature)

College/School Dean _____ / ____ /20 ____

(Type Name)

(Signature)

NO HEARING REQUIRED. PLEASE SUBMIT ORIGINAL FORM.

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CHANGES TO UNDERGRADUATE MAJOR

PLEASE SUBMIT THIS FORM WITH YOUR PROPOSAL

Please fill out the coversheet in its entirety.

The proposal must include the following elements using the current undergraduate catalog:

- I. List old major's prescribed courses, other requirements, credits, and page number (left column)
 - II. List new major's prescribed courses, other requirements, and credits (**right column in red**)
 - III. Include a brief rationale for the change in the track
-

Complete the checklist that begins on the following page.

	YES	NO	N/A
1. Do all courses exist in the current catalog?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. If courses are not in the current catalog, are they proposed in the same Curriculum Committee bulletin as this proposal?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. If courses are not in the current catalog or proposed in this same bulletin, were they approved in a previous curriculum bulletin?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> • If yes, attach a separate sheet indicating each course number, name, bulletin number, and bulletin date. • If the answers to 1, 2, and 3 are no, do not submit the proposal. Address the course issues first. 			
4. Do courses listed have the correct course prefixes, official titles, course numbers, and number of credits?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Do course descriptions match the existing catalog or proposed course descriptions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Are all courses to be added or changed taught in the same proposing department?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Are all courses to be deleted taught in the same proposing department?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> • If the answer to 6 or 7 is no, do you have written approval/acknowledgment of the other department(s)? (You must have written approval before submitting this document.) 			
8. Are approvals/acknowledgments from other departments attached?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Have you contacted the Office of Academic Planning and Accountability to determine if the proposed change is a substantive change that requires notification or a prospectus to be submitted to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)? Please do so prior to submitting this form if you answer yes to any of the questions below.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	YES	NO	N/A
- Will significant additional equipment be needed to deliver the revised major?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Will significant additional facilities be needed to deliver the revised major?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Will significant additional financial resources be needed to deliver the revised major?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Do the proposed changes to this major significantly change the content required for the academic program? (Significant is defined as equal to or greater than 25% new content.)			
o Changing 25% or more of the content of an existing degree constitutes a "significant departure" from the institution's existing programs and requires SACSCOC notification (or approval) prior to implementation. If the proposed changes to this major will necessitate the creation of 25%-100% new content for the academic program, this will constitute a substantive change. Whether to notify or to seek approval from SACSCOC depends on the amount of new content required. In changing this major, how much new content will be required for the program? (Please check the appropriate percent range below.)			
<input type="checkbox"/> 25%-49% of the program's content, which requires notification to SACSCOC prior to implementation			
<input type="checkbox"/> 50% or more of the program's content, which requires SACSCOC approval prior to implementation; approval must be obtained according to SACSCOC deadlines			
- Will a significant number of new faculty members be required to deliver the revised major?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Will significant additional library/learning resources be needed to deliver the revised major?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- | | YES | NO | N/A |
|--|--------------------------|--------------------------|--------------------------|
| <ul style="list-style-type: none"> - Will the proposed changes to this major result in 25% or more of the program being offered at a new location geographically apart from the main campus? (If yes, please check the appropriate percent range below.) <ul style="list-style-type: none"> <input type="checkbox"/> 25%-49% of the program will be offered at a new location, which requires notification to SACSCOC prior to implementation <input type="checkbox"/> 50% or more of the program will be offered at a new location, which requires SACSCOC approval prior to implementation; approval must be obtained according to SACSCOC deadlines | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <ul style="list-style-type: none"> - Will the revised major enter into a collaborative academic arrangement that includes the initiation of a dual academic program with another institution? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <ul style="list-style-type: none"> - Will the revised major enter into a contract by which an entity not eligible for Title IV funding offers 25% or more of the program (e.g., international university)? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Psychology (old requirements)

Bachelor of Arts

Degree Program Hours: 120 Lower Division

Preparation

Common Prerequisite Courses and
Equivalencies

<u>FIU Course(s)</u>	<u>Equivalent Course(s)</u>
BSC 2023	BSC XXXX or BSC X20X or ZOO X010 PSYX012 PSYXXXXX ¹

PSY 2012
DEP 2000 or DEP
2001 or CLP 2001 or
INP 2002 or SOP
2772
STA 2122 or STA
3111

STAXXXX

¹Or any other lower level Psychology class within the
Psychology Inventory (i.e., CLP, DEP, EAB, EXP, /NP,
PCO, PPE, and PSB prefixes)

Courses which form part of the statewide articulation
between the State University System and the Florida
College System will fulfill the Lower Division Common
Prerequisites.

For generic course substitutions/equivalencies for
Common Program Prerequisites offered at community
colleges, state colleges, or state universities, visit:
<http://www.flvc.org>, See Common Prerequisite Manual.

Common Prerequisites

BSC XXXX or BSC X20X or ZOO X010

Recommended FIU course:

BSC 2023 Human Biology

PSY X012

Recommended FIU course:

PSY 2012 Introduction to Psychology

PSY XXXX (Or any other lower level Psychology class
within the Psychology Inventory (i.e., CLP, DEP, EAB,
EXP, INO, PPE, and PSB prefixes).

Recommended FIU course:

DEP 2000 Human Growth and Development

or

DEP 2001 Psychology of Infancy and Childhood

or

CLP 2001 Personal Adjustment

or

INP 2002 Introductory Industrial/Organizational
Psychology

or

SOP 2772 Psychology of Sexual Behavior

STAXXXX

Recommended FIU course:

STA 2122 Statistics for Behavioral and Social
Sciences I

or

STA 3111 Statistics I

Students admitted to the university are admitted directly
to their chosen major. Students are expected to make
good progress based on critical indicators, such as GPA
in specific courses or credits earned. In cases where

Psychology (new requirements)

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Degree Program Hours: 120 Lower Division

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BSC 2023	BSC XXXX or BSC X20X or ZOO X010 PSYX012 PSYXXXXX ¹

PSY 2012
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2001 or CLP 2001 or
INP 2002 or SOP
2772 or PSB 2071
STA 2122 or STA
3111

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DEP 2000 Human Growth and Development

or

DEP 2001 Psychology of Infancy and Childhood

or

CLP 2001 Personal Adjustment

or

INP 2002 Introductory Industrial/Organizational
Psychology

or

SOP 2772 Psychology of Sexual Behavior

or

PSB 2071 Cognitive Neuroscience In the Media and Pop
Culture

STAXXXX

Recommended FIU course:

STA 2122 Statistics for Behavioral and Social
Sciences I

or

STA 3111 Statistics I

Students admitted to the university are admitted directly
to their chosen major. Students are expected to make
good progress based on critical indicators, such as GPA
in specific courses or credits earned. In cases where

students are not making good progress, a change of major may be required. Advisors work to redirect students to more appropriate majors when critical indicators are not met.

Upper Division Program

I. **Coursework for the Major:** 36 credit hours are required (grade of "C" or better required). Students must complete the Research Sequence (Q credits), fulfill the Area Requirements (15 credits), and the Psychology Elective Requirements (42 credits).

1. Research Sequence: (Q credit hours total). Students must take these three courses in the following order.

A. STA 3123 Statistics for Behavioral and Social Sciences II (3 credits)

a,

STA 3112 Statistics II (3 credits)

Note: Because the three courses in this component of the program must be taken in sequence, it is recommended that the first course (STA 3123 or STA 3112) should be taken no later than the first semester of the sophomore year.

B. PSY 3213 Research Methods in Psychology (4 credits) (Prerequisites: STA 3123 or STA 3112)

C. PSY 4931 Senior Seminar in Psychology (2-credits)

2. Area Requirement Courses: (15 semester hours)

Students are required to take one course from each area.

Area A: Cognitive/Neuroscience

EXP 3523 Memory and Memory Improvement

EXP 4204 Sensation and Perception

EXP 4604 Cognitive Processes

PSB 4002 Introductory Bio-Psychology

PSB 4240 Neuropsychology

PSB 4250 Animal Cognition

Area B: Social

SOP 3004 Introductory Social Psychology

SOP 3015 Social and Personality Development

SOP 3742 Psychology of Women

SOP 4414 Attitudes and Social Behavior

SOP 4731 Global Psychology: Cross Cultural

Perspectives on Psychological

Research and Theories

Area C: Applied

CYP 3003 Introduction to Community Psychology

EAB 3002 Introduction to the Experimental

Analysis of Behavior

EAB 4794 Principles and Theories of Behavior

Modification

INP 4203 Personnel Psychology

INP 4313 Organizational Psychology

PSY 4302 Psychological Testing

SOP 4842 Legal Psychology

Area D: Clinical/Personality

CLP 4134 Childhood Psychopathology

CLP 4146 Abnormal Psychology

CLP 4314 Psychology of Health and Illness - GL

CLP 4374 Psychotherapy

EAB 3765 The Application of Behavior Analysis to Child Behavior Problems

PPE 3003 Theories of Personality

students are not making good progress, a change of major may be required. Advisors work to redirect students to more appropriate majors when critical indicators are not met.

Upper Division Program

I. **Coursework for the Major:** 36 credit hours are required (grade of "C" or better required). Students must complete the Research Sequence (10 credits), fulfill the Area Requirements (15 credits), and the Psychology Elective Requirements (9 credits) and successfully complete the Careers in Psychology Course (2 credits).

1. Research Sequence: (10 credit hours total). Students must take these three courses in the following order.

A. PSY 3XXX Research Methods and Data Analysis in Psychology I (3 credits) (Prerequisite: STA 2122)

B. PSY 3XXX Research Methods and Data Analysis in Psychology II (4 credits) (Prerequisites: STA 2122 and Research Methods in Psychology I)

C. PSY 4931 Senior Seminar in Psychology (3 credits) (Prerequisites: Research Methods in Psychology II)

Note: Because the three courses in this component of the program must be taken in sequence, it is recommended that the first course should be taken no later than the first semester of the sophomore year.

2. Area Requirement Courses: (15 semester hours)

Students are required to take one course from each

Area A: Cognitive/Neuroscience

EXP 3523 Memory and Memory Improvement

EXP 4204 Sensation and Perception

EXP 4604 Cognitive Processes

PSB 4002 Introductory Bio-Psychology

PSB 4240 Neuropsychology

PSB 4250 Animal Cognition

Area B: Social

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SOP 3015 Social and Personality Development

SOP 3742 Psychology of Women

SOP 4414 Attitudes and Social Behavior

SOP 4731 Global Psychology: Cross Cultural

Perspectives on Psychological

Research and Theories - GL

Area C: Applied

CYP 3003 Introduction to Community Psychology

EAB 3002 Introduction to the Experimental

Analysis of Behavior

EAB 4794 Principles and Theories of Behavior

Modification

INP 4203 Personnel Psychology

INP 4313 Organizational Psychology

PSY 4302 Psychological Testing

SOP 4842 Legal Psychology

Area D: Clinical/Personality

CLP 4134 Childhood Psychopathology

CLP 4146 Abnormal Psychology

CLP 4314 Psychology of Health and Illness - GL

CLP 4374 Psychotherapy

EAB 3765 The Application of Behavior Analysis to Child Behavior Problems

PPE 3003 Theories of Personality

Area E: Developmental

DEP 3115 Development in Infancy: The Basis of Human Knowledge

DEP 3305 Psychology of Adolescence

DEP 3404 Psychology of Adulthood

DEP 4164 Children's Learning

DEP 4464 Psychology of Aging

3. Psychology Elective Requirements: (12 credit hours) Any psychology course taken for a letter grade can be used to fulfill the requirement for electives. These courses must be upper level (3000 or 4000) courses. Students must have at least 36 credits hours in total of upper division hours for the psychology major. Students may, with the permission of the instructor, enroll in either PSY 4916 Independent Research in Psychology, or PSY 4941 Independent Field Experiences in Psychology, which are given pass/fail grades. A maximum of 6 credits of PSY 4916 and/or PSY 4941 can be used to satisfy Psychology Elective Requirements.

4. General Electives: The College of Arts and Sciences requires that, in the last 60 semester hours of enrollment, students must earn at least nine semester hours through coursework outside the major department. These courses can be either lower division or upper division courses.

Students may, with the permission of the instructor, take PSY 4900 and PSY 4914, which are given Pass/Fail grades. These courses cannot count in the category of Psychology Elective Requirements, but they can be used as additional credit towards graduation.

Please Note: (1) Students are strongly urged to contact their academic advisor in the Psychology Department for advisement in curriculum planning; (2) Psychology majors are allowed to transfer a maximum of eighteen semester hours in upper division psychology courses. Course substitutions may be approved by the Director of Undergraduate Studies.

Bachelor's Degree with Honors

Application must be made, and departmental approval granted, to undertake an independent project which must be approved by and carried out under the supervision of a member of the Department. Upon completion of the study, a satisfactory oral defense of the work must be presented to a Department committee.

Note: The Bachelor's degree offered in this program is a liberal arts degree and not a professional degree. While it is possible to concentrate courses in one's area of interest, it is not possible at the present time to obtain a 'professional specialization' at the undergraduate level in psychology.

Minor in Psychology

A Minor in Psychology requires 15 upper division semester hours of approved psychology credits. Students seeking the minor must meet with a psychology faculty member for advisement and should file with the Psychology Department a written notice of intention to minor in psychology. A grade of 'C' or higher is required in all courses counted toward the minor.

Area E: Developmental

DEP 3115 Development in Infancy: The Basis of Human Knowledge

DEP 3305 Psychology of Adolescence

DEP 3404 Psychology of Adulthood

DEP 4164 Children's Learning

DEP 4464 Psychology of Aging

3. Psychology Elective Requirements: (9 credit hours)

Any psychology course taken for a letter grade can be used to fulfill the requirement for electives. These courses must be upper level (3000 or 4000) courses. Students must have at least 36 credits hours in total of upper division hours for the psychology major. Students may, with the permission of the instructor, enroll in either PSY 4916 Independent Research in Psychology, or PSY 4941 Independent Field Experiences in Psychology, or **PSY 4914 Honors Research Project**, which are given pass/fail grades. A maximum of 6 credits of PSY 4916 and/or PSY 4941 and/or **PSY 4914** can be used to satisfy Psychology Elective Requirements.

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Please Note: (1) Students are strongly urged to contact their academic advisor in the Psychology Department for advisement in curriculum planning; (2) Psychology majors are allowed to transfer a maximum of eighteen semester hours in upper division psychology courses. Course substitutions may be approved by the Director of Undergraduate Studies.

Bachelor's Degree with Honors

Application must be made, and departmental approval granted, to undertake an independent project which must be approved by and carried out under the supervision of a **full-time faculty member** of the Department. Upon completion of **an independent project**, a satisfactory oral defense of the work must be presented to a Department committee, **of at least 2 members**.

Note: The Bachelor's degree offered in this program is a liberal arts degree and not a professional degree. While it is possible to concentrate courses in one's area of interest, it is not possible at the present time to obtain a 'professional specialization' at the undergraduate level in psychology.

Minor in Psychology

A Minor in Psychology requires 15 upper division semester hours of approved psychology credits. Students seeking the minor must meet with a psychology faculty member for advisement and should file with the Psychology Department a written notice of intention to minor in psychology. A grade of 'C' or higher is required in all courses counted toward the minor.