Meeting #9

**ACADEMIC INTEGRITY COMMITTEE (AIC)**

Wednesday April 6, 2016 (12:45-2:00) PC 238

***AGENDA***

1. Call to Order

2. Approval of agenda and additions to the agenda

3. Approval of the minutes from March 7th meeting

4. Announcements:

* New AI Website
* *“Earn It to Learn It*” Video, FIU Online
* Tapping – Isis Carbajal De Garcia (March 17th)
* Global Learning Roundtable (March 29th)
* Meeting with American Marketing Association (March 31st)

5. Discussion:

Programs

* AI Content in First Year Experience Courses
  + Meeting with Charlie Andrews and Hazel Hooker (March 24th)

Student Involvement – How can we make this happen?

* Conference Call with Lindsey Mercer, USF (March 17th)
  + AI Student Ambassadors
  + AI Workshop for Student Organization Members
  + Student AI Committee
  + Tabling at FIU Events (i.e., Orientation, Freshman Convocation, Clubs/Organizations)
  + On-Campus Student Event (Fall 2016)

Policy and Procedures

* Now we have online courses and plan to have the AI misconduct process online (EST Fall 2016). How do these two factors influence the current procedures policies?
* Procedures Revisions:
  + *Students taking online courses may not be available physically to meet with their instructor. Therefore, the procedure needs to explain how the student can communicate with the faculty without having to meeting in person.*
  + *What do we do when student do not respond to faculty who make an alleged misconduct charge?*
  + *What happens to the timeline with the new email processing - do we still need to use 7-14 days as the qualifying period and if so, why?*
* Policy Revisions:
  + *Should a student be allowed to have more than one previous informal misconduct report before moving to the formal process if the misconduct is minor? What could be considered to be minor?*
* *If a student decides to drop a course when they are in the process of being charged with an alleged academic misconduct what happens, if anything? (Talk with Isis)*

On-going discussion on priorities and action for the year - what is on the agenda next?

8 P’s

Provisions

Programs

Promotion

Prevention

Policies

Procedures - seating & scheduling 25

Pedagogy

Planning

* *What to do about creating a proctor pool?*

On-going discussion – how do we address plagiarism?

* Video for advisors, faculty, instructors, etc. to use to educate students about plagiarism. How can this video systematically be used to provide assistance and how to ensure that the video is being used and that it is helpful-almost need a little mini study to determine the effectiveness of this type of inoculation would be? Maybe we need a discussion with the advisors and Charlie
* How could the viewing of the video by faculty and students take precedent before seeing the class roster or registering for class-would this be a way to systematically ensure that faculty and students are reminded about plagiarism and students learn that they need to have proper citation at all times.
* The library-resources that are available and on-line tools to help students identify if they are plagiarizing and how to correct their errors.
* What can be added to the freshman experience to enhance their understanding of plagiarism?
* Formal Misconduct Policy – What is the rationale? Multiple offenses?
* Including a free, instructional video (i.e., Humber College) as part of the sanctions.

Next meeting time: April 2016?

Current Committee Members:

Valerie George (Chair) Alan Gummerson Tom Breslin

Janie Valdes Vanessa Zach Stephanie Fajre

*Thank you*!