Faculty Senate Motions 2010-2011
Thomas Breslin, Chairperson

**AUGUST 31, 2010:**

*Motion#10/11:01:*
The Faculty Senate approves the nomination of Leonard Bliss as Parliamentarian.

*Motion#10/11:02:*
The Faculty Senate approves the Repeat Course Policy.

*Motion#10/11:03:*
The Faculty Senate amends Curriculum Bulletin 2 course change proposals for MUN 1100, MUN 4103, MUN5105 to variable 1-3 credits.

*Motion#10/11:04:*
The Faculty Senate approves the termination of the BS in Environmental and Urban Systems

**SEPTEMBER 14, 2010:**

*Motion#10/11:05:*
The Faculty Senate approves the creation of an Ad Hoc Constitutional Review Committee composed of Dawn Addy and Leonard Bliss and have the Steering Committee send additional names to full body for approval.

*Motion#10/11:06:*
The Faculty Senate supports the appeal to the full United States Court of Appeals for the Eleventh Circuit of a recent decision in the case of Faculty Senate of Florida International University, Lisandro Perez, Carmen Diana Deere, Houman A. Sadri, Jose Alvarez, Noel Smith, Juan Martinez, Brett Jestrow, Vanessa Harper, versus John Winn, et al., and it acknowledges with gratitude the support of the American Civil Liberties Union.

**OCTOBER 5, 2010:**

*Motion#10/11:07:*
The Faculty Senate approves the Committee By-Laws as posted on the Faculty Senate website.

**OCTOBER 26, 2010:**

*Motion#10/11:08:*
The Faculty Senate approves three new majors namely (Geography, Sociocultural Anthropology, and Sociology) in the Ph.D. program of the Department of Global and Sociocultural.

*Motion#10/11:09:*
The Faculty Senate approves the Criminal Justice major in the Ph.D. program of Public Administration.

*Motion#10/11:10:*
The Faculty Senate approves the new degree M.S. in Health Informatics and Management Systems in Decision Sciences.
Motion#10/11:11:
The Faculty Senate Approves the new track MBA: Hospitality Management in Decision Sciences.

Motion#10/11:12:
The Faculty Senate Approves Bulletin 1 with the deferral of the Graduate Admission Standards (GRE requirement) changes to the Ph.D. program of Nursing to Bulletin 2.

Motion#10/11:13:
The Faculty Senate approves all Global Learning Designation Proposals presented in Curriculum Bulletin 1 with the following exception: “Global Media and Society”.

Motion#10/11:14:
The Faculty Senate approves the inclusion of the following courses into the University Core Curriculum in the indicated categories:
- Honors Seminar II: The Origin of Ideas and Idea of Origins
  Humanities with Writing
- Introduction to East Asia
  Societies and Identities

Motion#10/11:15:
The Faculty Senate approves the Ad Hoc Building and Environment Committee and Curriculum Committee By-Laws.

November 16, 2010:

Motion#10/11:16:
The Faculty Senate, given the projected increase in enrollment and the lack of skills of current students, believes considerable resources from the strategic plan should be devoted to upgrading Reading, Writing and Math skills for entering students.

Motion#10/11:17:
The Faculty Senate tables the following motion for further clarification from the Steering Committee: The Faculty Senate asks that a study be done, examining the current low retention and low graduation rates, and the extent to which students are prepared upon arrival to FIU.

Motion#10/11:18:
The Faculty Senate believes that while improving the student/advisor ratio is important it should be equally important to improve the faculty/student ratio.

Motion#10/11:19:
The Faculty Senate believes FIU must be a healthy place in which to work and learn and be a global leader in all aspects of research and practices related to the university’s physical environment.

Motion#10/11:20:
The Faculty Senate encourages faculty to include in their courses, where appropriate, concepts of environmental stewardship in the region and across the globe.
Motion#10/11:21:
The Faculty Senate asks that any changes or modifications to the University Master Plan and to the Environmental Strategic Plan be presented to the Senate for discussion and input.

Motion#10/11:22:
The Faculty Senate recommends that the university put in place, when cost effective, recycling and energy conservation programs and emphasize those efforts in the orientation sessions for students, new staff members, faculty, administrators and officers.

Motion#10/11:23:
The Faculty Senate strongly supports the creation of an Office of Sustainability that reports directly to the university president as part of its effort to encourage the president to continue commitment to the American College and University Presidents’ Climate Commitment.

Motion#10/11:24:
The Faculty Senate endorses creation of a virtual campus environment that utilizes personal mobile information devices to make available in-situ access to campus maps, transportation schedules, flora, fauna and other aspects of the physical environment.

Motion#10/11:25:
The Faculty Senate strongly supports university efforts to fund maintenance of campus buildings and grounds to the highest feasible environmental standards and to regularly review and update environmental systems and procedures.

Motion#10/11:26:
The Faculty Senate recommends the development of a pedestrian-friendly campus to include covered walkways between all buildings.

Motion#10/11:27:
The Faculty Senate recommends creation of outdoor spaces protected from sun and rain equipped with WiFi, electrical outlets and appropriate furniture to promote gatherings, meetings, and group study, and generally encourage outdoor use of the campus.

NOVEMBER 30, 2010:

Motion#10/11:28:
The Faculty Senate approves the inclusion of Global Supply Chains in the Foundations of Social Inquiry category of the University Core Curriculum.

Motion#10/11:29:
The Faculty Senate approves the replacement of *African Worlds-An Introduction* with *Black Popular Cultures* in the Society and Identities category of the University Core Curriculum.

Motion#10/11:30:
The Faculty Senate approves all Global Learning Designation Proposals presented in Curriculum Bulletin 2.

Motion#10/11:31:
The Faculty Senate approves the Undergraduate Minor in Labor Studies (CAS).
Motion#10/11:32:
The Faculty Senate approved the Education Leadership Track in Professional MBA program (CBA).

Motion#10/11:33:
The Faculty Senate approves the following Unit-Specific Graduate Admission Standards proposal: M.A. in Asian Studies

Motion#10/11:34:
The Faculty Senate approves the following Unit-Specific Graduate Admission Standards proposal: GPA Requirement for BS in Nursing to Ph.D. Track (CNHS)

Motion#10/11:35:
The Faculty Senate approves the following Unit-Specific Graduate Admission Standards proposal: Professional Master’s Degree in Occupational Therapy (CNHS)

Motion#10/11:36:
The Faculty Senate approves Bulletin 2 along with the following changes recommended by the Graduate Council:

— with the deferral of the following three proposals to Bulletin 3:
  o New Bachelor of Arts degree program in Communication Arts (CARTA) [deferred for additional clarifications]
  o New Major in Environmental Policy and Management within M.S. in Environmental Studies from the Department of Earth and Environment (CAS) [deferred to resolve conflicts of interest between “Earth and Environment” and “Environmental and Occupational Health” departments]
  o New Major in Professional Masters in Medical Physics from the Department of Physics (CAS) [deferred for additional clarifications]
— and with the withdrawal of
  • the Changes to the PhD. In Nursing (CNHS) and the following three Unit-Specific Graduate Admission Standards proposals from CNHS:
    • GRE Requirement for Ph.D. in Nursing
    • TOEFL Requirement for Ph.D. in Nursing
    • GRE Requirement for BS in Nursing to Ph.D. Track

January 18, 2011:

Motion#10/11:37:
The Faculty Senate amends Curriculum Bulletin 1 course change proposals for NGR 6918 – Grantsmanship II to variable 1-3 credits.

Motion#10/11:38:
The Faculty Senate approves the nomination of Roger Hammer for an Honorary Degree.

Motion#10/11:39:
The Faculty Senate approves the criteria for awarding of the Faculty Senate Engagement Award.

Motion#10/11:40:
The Faculty Senate approves the 2011-2012 and 2012-2013 Academic Calendars with the exception of the scheduling of the online examinations.

**FEBRUARY 1, 2011:**

**Motion#10/11:41:**
The Faculty Senate approves all Global Learning Designation Proposals presented in Curriculum Bulletin 3.

The Faculty Senate approves the new degree program B.A. in Communication Arts from the Department of Communication Arts (CARTA).

The Faculty Senate approves the new “Biology Education” major in the B.S. in Biology (CAS).

The Faculty Senate approves the new graduate major “Environmental Policy and Management” in the B.S. in Environmental Studies from the Department of Earth and Environment (CAS).

The Faculty Senate approves of Bulletin 3 with
- the deferral of the new graduate major in “Environmental Chemistry” in the Ph.D. in Chemistry and Biochemistry (CAS) to Bulletin 5, and
- the withdrawal of the new graduate major “Professional Masters in Medical Physics” in the M.S. in Physics (CAS).

**MARCH 8, 2011:**

**Motion#10/11:42:**
The Faculty Senate approves all Global Learning Designation Proposals presented in Curriculum Bulletin 4 with the following exception: EML 4905: Senior Design Project.

The Faculty Senate approves the new graduate track “Flex MBA” in Masters of Business Administration from the Chapman Graduate School of Business Administration.

The Faculty Senate approves Curriculum Bulletin 4.

**Motion#10/11:43:**
The Faculty Senate strongly urges the dean of the University Graduate School and unit deans to evaluate the level of funding for graduate students in differing units and, where appropriate, improve that support. The Senate is especially concerned about those doctoral students in the social sciences who have exhausted fellowship aid and are working as adjuncts without tuition waivers.

**Motion#10/11:44:**
The Faculty Senate approves of Graduate Council Policies and Procedures Manual.
**MARCH 29, 2011:**

**Motion#10/11:45:**
The Faculty Senate approves the Great Ideas in Science class to fulfill either the Life or Physical Science section of the core for AY 11-12 for the purpose of gathering data on the feasibility of such a course before a formal proposal is made to the UCCOC for inclusion in the core at a later time.

**Motion#10/11:46:**
The Faculty Senate approves the Policies and Procedures of the University Core Curriculum Oversight Committee.

**Motion#10/11:46:**
Constitutional Revisions – First Reading

- Add the following text in the Preamble:
  A Senate for the 21st Century shares with the university administration the following core values: The primary value, and in effect the principal faculty mechanism to achieve all other values, is

  1. Effective shared governance
  From which these other values follow:
  2. Degree credibility
  3. Student intellectual development
  4. Commitment to a humane and just community and society (Amendment approved)
  5. Student competitiveness (Local, National, Global)
  6. Faculty Competitiveness - Highest Quality Faculty (amendment voted down)
  Maintaining a high quality faculty that is competitive on a national and global basis (Amendment approved with one abstention)
  7. Rigor, integrity, and civility
  8. Administrative effectiveness and accountability

- Change Item A under BILL OF COLLECTIVE RIGHTS AND PRINCIPLES OF GOVERNANCE to:
  Academic freedom is the freedom of faculty members to present and discuss all relevant matters in the classroom; to select instructional materials and determine grades; to pursue all avenues of scholarship, research, and creative expression; to speak freely on all matters of University governance; to speak out in matters of controversy; and to write and act as an individual, all without institutional reprisal or restraint and unhindered from internal or external groups. (Amended with semicolons approved with one abstention)

- Insert the words “full-time” before “faculty” in ARTICLE II. MEMBERSHIP A.
- Insert “iii. The chair of the Faculty Senate shall be an ex officio non-voting member of the committee.” Under ARTICLE V. COMMITTEES A. 4. University Curriculum Committee a. Membership
- Insert “iv. A student representative, designated by the graduate student governing body, shall be an ex-officio non-voting member.” Under ARTICLE V. COMMITTEES A. 5. Graduate Council a. Membership
- Insert “iv. A student representative, designated by the undergraduate student governing body, shall be an ex-officio non-voting member.” Under ARTICLE V. COMMITTEES A. 6. Undergraduate Council a. Membership
- Remove all instances of “Research, Scholarship, and Creative Activities” and replace it with “Research, Scholarship, Creative Activities, and Engagement Committee”
- Insert “with at least one from each of the four areas” after the word “members” under ARTICLE V. COMMITTEES A. 8. Research, Scholarship, Creative Activities, and Engagement Committee a. Membership.
• Strike "University Park Campus” and insert “Modesto A. Maidique Campus” under ARTICLE V. COMMITTEES A. 11. Library Committee a. Membership iii.

• Insert the words “non-voting” after “ex-officio” under Graduate Council Membership, Undergraduate Council Membership, Technology Committee Membership, and Health, Safety and Welfare Committee Membership.

• Strike the words “and Campus” and insert “Building, and” after the word “Preserve” under ARTICLE V. COMMITTEES A. 14.

• Strike the word "four” and insert "five” under ARTICLE V. COMMITTEES A. 14. Membership

• Insert “ii. Membership shall include at least one faculty member from the Department of Civil and Environmental Engineering and one from the Department of Architecture or the Department of Landscape Architecture.” under ARTICLE V. COMMITTEES A. 14. a. Membership (Amendment approved)

• Insert the words “review university policies and plans and to” after the word “To” under ARTICLE V. COMMITTEES A. 14. b. Duties and Responsibilities vi.

• Insert “vii. To receive, raise and distribute funding to pursue its core mission.” Under ARTICLE V. COMMITTEES A. 14. b. Duties and Responsibilities

• Insert under ARTICLE V. COMMITTEES A. “18. Global Learning Curriculum Oversight Committee

  a. Membership

  i. This committee shall consist of five faculty members who will be appointed by the Chair of the Senate and approved by the Steering Committee.

  ii. Members of this committee must attend at least two global learning workshops

  iii. The Director of the Office of Global Learning Initiatives shall serve be an ex-officio non-voting member

b. Duties and Responsibilities

  i. To consider and recommend new courses for inclusion in the University Global Learning Curriculum;

  ii. To review existing courses for compliance with University policies on the Global Learning Curriculum;

  iii To consider and recommend courses for deletion from the Global Learning Curriculum;

  iv. And to perform other related duties as directed by the Senate or the Senate Chair.”

_April 19, 2011:_

_Motion#10/11:47:

The Faculty Senate approves the 2011-2012 and 2012-2013 Meeting Dates.

_Motion#10/11:48:

The Faculty Senate approves the following three Global Learning Designation Proposals included in Bulletin 5: BME 4007 Principles of Bioengineering, EML4905 Senior Design Project, and HUN 3191 World Nutrition. The following three proposals have been sent back to the departments for revisions and are being deferred: MHF4401 Methods in the History of Modern Mathematics, BCN 3761 Construction Documentation and Communication and DIE 3434 Nutrition Education.

_Motion#10/11:49:_
The Faculty Senate approves the New Major “Environmental Chemistry” in the PhD program in the Department of Chemistry and Biochemistry (CAS)

Motion#10/11:50:
The Faculty Senate approves the New Track “Security” in the MS program in Information Technology in the School of Computing and Information Sciences (CEC)

Motion#10/11:51:
The Faculty Senate approves the New Track “Logistics Engineering” in the MS program in Engineering Management (CEC)

Motion#10/11:52:
The Faculty Senate approves the New Track “Production and Manufacturing” in the MS program in Engineering Management (CEC)

Motion#10/11:53:
The Faculty Senate approves the New PhD Program “Basic Biomedical Sciences” in the College of Medicine.

Motion#10/11:54:
The Faculty Senate approves the Curriculum Bulletin 5.

Motion#10/11:55:
The Faculty Senate approves the following course to be added to the Societies and Identities section of the core as GL designated foundational course: IDS 3333, Diversity of Meaning: Language, Culture and Gender in Society

Motion#10/11:56:
The Faculty Senate approves the revised University Graduate School Policies and Procedures Manual.

Motion#10/11:57:
The Faculty Senate approves the following proposal with respect to the semester drop (DR) date: The deadline for the assignment of a DROP grade (DR) will be the set by the Office of the Registrar to reflect the beginning of the eleventh (11th) week of the semester for Fall and Spring semesters.

Motion#10/11:58:
The Faculty Senate approves the following proposal with respect to the activation process for students: Students will be discontinued from the Student Information System (Panthersoft) after three (3) consecutive semesters of non-enrollment.

Motion#10/11:60:
Constitutional Revisions – Second Reading

- Add the following text in the Preamble:
  The Senate shares with the university administration the following core values:
  The primary value, and in effect the principal faculty mechanism to achieve all other values, is

    1. Effective shared governance
From which these other values follow:

2. Degree credibility
3. Student intellectual development
4. Commitment to a humane and just community and society
5. Student competitiveness (Local, National, Global)
6. Maintaining a high quality faculty that is competitive on a national and global basis
7. Rigor, integrity, and civility
8. Administrative effectiveness and accountability

- Change Item A under BILL OF COLLECTIVE RIGHTS AND PRINCIPLES OF GOVERNANCE to: Academic freedom is the freedom of faculty members to present and discuss all relevant matters in the classroom; to select instructional materials and determine grades; to pursue all avenues of scholarship, research, and creative expression; to speak freely on all matters of University governance; to speak out in matters of controversy; and to write and act as an individual, all without institutional reprisal or restraint and unhindered from internal or external groups.
- Insert the words “full-time” before “faculty” in ARTICLE II. MEMBERSHIP A.
- Insert “iii. The chair of the Faculty Senate shall be an ex officio non-voting member of the committee.” Under ARTICLE V. COMMITTEES A. 4. University Curriculum Committee a. Membership
- Insert “iv. A student representative, designated by the graduate student governing body, shall be an ex-officio non-voting member.” Under ARTICLE V. COMMITTEES A. 5. Graduate Council a. Membership
- Insert “iv. A student representative, designated by the undergraduate student governing body, shall be an ex-officio non-voting member.” Under ARTICLE V. COMMITTEES A. 6. Undergraduate Council a. Membership
- Remove all instances of “Research, Scholarship, and Creative Activities” and replace it with “Research, Scholarship, Creative Activities, and Engagement Committee”
- Insert “with at least one from each of the four areas” after the word “members” under ARTICLE V. COMMITTEES A. 8. Research, Scholarship, Creative Activities, and Engagement Committee a. Membership.
- Strike “University Park Campus” and insert “Modesto A. Maidique Campus” under ARTICLE V. COMMITTEES A. 11. Library Committee a. Membership iii.
- Insert the words “non-voting” after “ex-officio” under Graduate Council Membership, Undergraduate Council Membership, Technology Committee Membership, and Health, Safety and Welfare Committee Membership.
- Combine the Ad Hoc Building and Environment Committee and the Nature Preserve Committee into one by inserting the following:

**Environment and Planning Committee**

a. Membership

i. This committee shall consist of at least five members appointed by the Chair of the Faculty Senate with the approval of the Steering Committee.

ii. Membership shall include at least one faculty member from the Department of Civil and Environmental Engineering, one from the Department of Architecture, one from the Department of Landscape Architecture, one from the Department of Earth and Environment and a non-voting ex-officio member from Facilities Management.

b. Duties and Responsibilities

i. To meet regularly with the appropriate members of the university staff and administration and recommend directions, motions, policies, and decisions that enable
the university's built environment and master plan to support its academic priorities in full compliance with applicable legislation and national environmental protection and sustainable energy policies.

ii. To guide the development and implementation of environmentally-sound policies that minimize pollution, waste generation and resource consumption and are sensitive to the protection of campus flora, fauna, ponds, and other natural areas on and around the FIU campuses.

iii. To preserve, protect and restore the ecological value of the Nature Preserve as a resource for teaching, research and community access.

iv. To report regularly to the Senate on issues related to the physical environment and its planning.

v. And to perform other related duties as directed by the Senate or the Senate Chair.

- Insert under ARTICLE V. COMMITTEES A. “18. Global Learning Curriculum Oversight Committee
  a. Membership
    
    i. This committee shall consist of five faculty members who will be appointed by the Chair of the Senate and approved by the Steering Committee.
    
    ii. Members of this committee must attend at least two global learning workshops
    
    iii. The Director of the Office of Global Learning Initiatives shall be an ex-officio non-voting member

b. Duties and Responsibilities

    i. To consider and recommend new courses for inclusion in the University Global Learning Curriculum;
    
    ii. To review existing courses for compliance with University policies on the Global Learning Curriculum;
    
    iii. To consider and recommend courses for deletion from the Global Learning Curriculum;
    
    iv. And to perform other related duties as directed by the Senate or the Senate Chair.”

**JUNE 14, 2011:**

*Motion#10/11:61:*
The Faculty Senate approves the nomination of Dr. Dipak C. Jain for an Honorary Degree.

*Motion#10/11:62:*
The Faculty Senate approves the nomination of Ms. Kimberly Joy Green for an Honorary Degree.
**Motion#10/11:63:**

**Motion#10/11:64:**
The Faculty Senate approves the Global Learning Designation courses presented in Bulletin 6 with the following exceptions: IDH 2003 Honors Seminar III: Inhabiting Other Lives, and IDH 3034 Honors Seminar V: Aesthetics, Values and Authority.

**Motion#10/11:65:**
The Faculty Senate approves Curriculum Bulletin 6.

**Motion#10/11:66:**
The Faculty Senate approves the Global Climate Change: Science, Society and Solutions class and corresponding lab to fulfill the Physical Science category of the core curriculum as a Global Learning foundational course.

**Motion#10/11:67:**
The Faculty Senate approves the Global Scientific Revolution and its Impact on Quality of Life class and corresponding lab to fulfill the Physical Science category of the core curriculum as a Global Learning foundational course.

**Motion#10/11:68:**
The Faculty Senate approves the Culture of Capitalism and Global Justice class to fulfill the Foundation of Social Inquiry category of the core curriculum as a Global Learning foundational course.