

FACULTY SENATE MOTIONS FOR 2004-2005
BRUCE HAUPTLI, CHAIR

AUGUST 31, 2004

Motion 04/05:01:

The Faculty Senate approves Dr. Ben Carson for an honorary degree.

Motion 04/05:02:

The Faculty Senate approves Dr. David Lawrence for an honorary degree.

Motion 04/05:03:

The Faculty Senate approves Rabbi Adin Steinsaltz for an honorary degree.

Motion 04/05:04:

Doctoral programs may accept a maximum of 6 semester hours of graduate credit earned from another institution beyond a bachelor's degree. An exception is made for courses contained within an earned master's or doctoral degree. For such courses, the maximum is one fewer than half of the total credits required for the program. (See Section 3.3.1. for total number of credit hours required in doctoral programs.)

Masters programs may accept a maximum of 6 semester hours of graduate credit earned from another institution beyond a bachelor's degree. (See Section 2.3.2. for total number of credit hours required in masters programs.)

Acceptance of transfer credits for a course is dependent upon the following provisions:

- the student received a grade of 3.0 or better on a 4.0 scale
- the course was taken at an accredited institution
- the course was relevant, as judged by an appropriate committee of the department or program, to the graduate program in which the student is accepted
- the course is listed on an official transcript received by the Graduate Admissions Office the course will be no older than 6 years or 9 years at the time of graduation with a master's or doctoral degree, respectively (does not apply to credits earned as part of a completed graduate degree).

SEPTEMBER 21, 2004:

Motion 04/05:05:

The FIU Faculty Senate is deeply concerned over the slow pace at which negotiations of the new Faculty contract between FIU and UFF seem to be proceeding. We urge additional attention to be given by the Administration to this important matter so that Faculty and the Administrators can concentrate on other critical priorities.

Motion 04/05:06:

1. Proposed Motion on Academic Freedom

The Steering Committee recommends the following motion to the Faculty Senate:

The Faculty Senate endorses the modifications made by the Steering Committee to the proposed university rule 6C8-3.100, Academic Freedom and Responsibility, as a minimally acceptable statement for inclusion in University rules, policies, and collective bargaining agreements:

Florida International University is dedicated to the transmission and advancement of knowledge and understanding. Academic freedom is essential to the achievement of these purposes. The university therefore supports and encourages freedom of inquiry for faculty members and students, to the end that they may responsibly pursue these goals through teaching, learning, research, discussion and publication, free from internal or external restraints that would restrict their academic endeavors.

The University shall protect faculty and students in their responsible exercise of the freedom to teach and to learn.

It is the policy of Florida International University to support and encourage full freedom within the law, of inquiry, discourse, teaching, artistic expression, collegial governance, research, and publication for all faculty. Members of the faculty are expected to recognize that accuracy, forthrightness and dignity benefit their association with the university and their position as men and women of learning. They should not represent themselves, without authorization, as spokespersons for the university.

The University shall not penalize or discipline members of the university community because of the exercise of their rights as citizens or academics.

Motion 04/05:07:

COMBINED BACHELOR/MASTERS DEGREE PROGRAMS POLICY

Admission

Overall GPA of 3.2 or better.

Performance at the 40th percentile or better on a nationally-normed test identified at the time of program approval if such a test is required by the academic unit.

The applicant should apply to the combined program by the end of the first semester of the senior year. Scores from the requisite test must be submitted at the time of application.

Double Counted Courses

No more than 1/3 of the credits may be counted in both programs.

All double counted courses must be at the 5000 level or higher.

Courses to be allowed to be double counted must be approved by the Masters Program.

OCTOBER 12, 2004 (BBC)

Motion 04/05:08

The Faculty Senate approves Curriculum Committee Bulletin #1 as presented*

Motion 04/05:09

The Faculty Senate approves the Forensic Science Track in the Chemistry Ph.D.

Motion 04/05:10

The Faculty Senate approves the Graduate Certificate in Investments

Motion 04/05:11

The Faculty Senate approves the Graduate Certificate in Financial Risk Management

*Note: Not approved with Bulletin One were the following: Jazz Arranging, Jazz Vocal Performance (Two tracks within the Masters Degree in Jazz Performing), three certificates: Piano

NOVEMBER 2, 2004

Motion 04/05: 12:

The Faculty Senate approves inviting FIU Chief Negotiator, George Aude, to address the Senate and present his views on the progress and mechanics of the collective bargaining process.

Motion 04/05:13:

The Faculty Senate approves Cundo Bermudez for an Honorary Degree

Motion #04/05:14:

The Faculty Senate approves the revisions to the Honorary Degree & Award Policies and Procedures

Proposed constitutional revision: Article V. Committees, Section 7 University Core Curriculum Oversight Committee, sub section a. Membership: This committee shall consist of five ~~Senators~~ faculty members who will be appointed by the chair of the Senate and approved by the Steering Committee. Approved, first reading.

Motion 04/05:15:

From University Curriculum Committee Bulletin #5/2003-2004, after resolution of the objection from The College of Education: The Faculty Senate approves the change in the name of the Mental Health Counseling track in the MS in Psychology to the name: Counseling Psychology track in the MS in Psychology.

NOVEMBER 23, 2004

Motion: 04/05:16:

The Faculty Senate is concerned over the FIU Administration's apparent abandonment of a long tradition of collegial governance at our institution. This is exemplified by the lack of any consultation with the Senate concerning ideas such as the Performance Development Process. We urge the Administration to reconsider the unilateral approach to governance that has been recently become characteristic of their actions, well-

meaning though they might be. We hope, but are not certain that such actions do not reflect the Board of Trustee's vision for our institution.

DECEMBER 7, 2004

Motion #04/05:17:

The Faculty Senate approves the thesis track in Hospitality Management

Motion #04/05:18:

The Faculty Senate approves the MS in Higher Education Administration

Motion #04/05:19:

The Faculty Senate approves the MS in Curriculum and Instruction

Motion #04/05:20:

The Faculty Senate approves the MA in Asian Studies

Motion #04/05:21

The Faculty Senate approves Bulletin #2, pages 3-39, with the following changes and withdrawals:

1. PET 6XXX Graduate Research Seminar (p.34), add: Corequisite EDF 5481.
2. PET 6XXXC Interdisciplinary Inquiry in Sport Leisure Science (p.34) withdrawn by College of Education.
3. EIN 5XXX Statistical Methods for Engineering Design and Analysis (p.35), temporarily withdrawn pending resolution of objection from statistics.
4. CGS 4XXX Applied Computer Networking II (p.29) temporarily withdrawn pending resolution of objection from the Electrical and Computer Engineering Department
5. COP 5XXX Advanced Computing and Network Security (p.29) temporarily withdrawn pending resolution of objection from the Electrical and Computer Engineering Department.

Motion #04/05:22:

The Faculty Senate approves the M.F.A. Time Limits to Graduation (Appeared in Bulletin #1)

Motion 04/05:23:

The Faculty Senate approves the Graduate Certificate Program in Women's Studies

Motion 04/05:24:

The Faculty Senate approves the Certificate Program in Furniture Design

Motion 04/05:25:

The Faculty Senate approves the Graduate Certificate in Hospitality and Tourism Management

Motion #04/05:26:

The Faculty Senate approves Article V. Committees, Section 7 University Core Curriculum Oversight Committee, sub section a. Membership:

- i. This committee shall consist of five ~~Senators~~ faculty members who will be appointed by the Chair of the Senate and approved by the Steering Committee.

Motion 04/05:27: Rescinding Motion 3/04/24:

The Faculty Senate approves rescinding Motion 03/04/:24: "Special Motion: Time Rules."

JANUARY 11, 2005

Motion #04/05:28:

The Faculty Senate approves the Academic Calendar for 2006-2007.

FEBRUARY 1, 2005

Motion #04/05:29:

With the approval of the University Undergraduate Council, the Faculty Senate approves the Biomedical and Pre-Medical Honors Program.

Motion #04/05:30:

The Faculty Senate approves Curriculum Committee Bulletin with the exception of the Graduate Certificate and the following correction and deletion:

Page 1: Undergraduate hearing: Department should say Biological Sciences

Page 24: PET 6597C is being withdrawn by the HPER in the College of Education

Motion #04/05:31:

The Faculty Senate approves the Graduate Certificate in Management Information Systems.

Motion #04/05:32: MINIMUM GPA AND EXAMINATION REQUIREMENTS FOR GRADUATES OF U.S. INSTITUTIONS:

College graduates seeking admission into a graduate program of the University must have a bachelor's degree or equivalent from a regionally accredited institution.

Each graduate program may establish its own admissions policies subject to review and approval by the School or College, the Graduate Council, the Faculty Senate, and the Provost.

If a program does not have an approved policy, the default University policy is 3.0 GPA and either the 40th percentile (master's and professional doctorates) or the 60th percentile (Ph.D.) on a nationally-normed examination.

Prior Policy:

A college graduate seeking admission into a graduate program of the University must have a bachelor's degree or equivalent from a regionally accredited institution with a minimum of a "B" average in upper level work, or a graduate degree from an accredited institution.

Appropriate nationally-normed examinations will be required for all Ph.D. programs. Scores must be at or above the 60th percentile (e.g., 1120 combined Verbal and Quantitative on the GRE or 570 composite on the GMAT).

FEBRUARY 15, 2005 – BBC

Motion #04/05:33:

Minimum GPA and Examination Requirements for Graduates of Non-U.S. Institutions

Graduates of non-U.S. institutions must be academically eligible for further study in the country where the degree was earned. International graduate student applicants whose native language is not English are required to submit a score for the Test of English as a Foreign Language (TOEFL) or for the International English Language Testing System (IELTS).

Each graduate program may establish its own section minimums on either the TOEFL or the IELTS subject to review and approval by the School or College, the Graduate Council, the Faculty Senate, and the University Administration.

If a program does not have an approved policy, the default University policy is a total of 80 on the IBT TOEFL or 6.3 overall on the IELTS.

Any graduate student admitted under this policy who holds a Graduate Teaching Assistantship must obtain a minimum score of 26 in the speaking portion of the IBT TOEFL or 7 in the speaking portion of the IELTS.

MARCH 8, 2005

No Motions

MARCH 29, 2005

Motion 04/05:34:

The Faculty Senate approves Cesar L. Alvarez for an honorary degree.

Motion 04/05:35:

The Faculty Senate approves Trevor Monroe for an honorary degree.

Motion 04/05:36:

The Faculty Senate approves Ernest E. Stempel for an honorary degree.

Motion 04/05:37:

The Faculty Senate approves the MS in Interior Design.

Motion 04/05:38:

The Faculty Senate approves the elimination of the GRE requirements for Speech Language Pathology, Occupational Therapy and Physical Therapy. These programs have demonstrated that there were no correlations between the success rate and the GRE admission scores in their programs.

(Note: The GRE waivers for Nursing and Public Health were not approved at this time)

Motion 04/05:39:

Upon recommendation of the Undergraduate Council, the Faculty Senate approves the Bachelor of Landscape Architecture.

Motion 04/05:40:

The Faculty Senate approves Bulletin #4 with the following changes to the Ph.D. in Comparative Sociology:
change dissertation credits from 15 to 24 credit hours
change post-master's electives from 18 to 9 credit hours.
and omitting anything not approved by the Graduate Council

Motion 04/05:41:

The Faculty Senate approves the 2005-2006 meeting dates.

APRIL 19, 2005

Motion #04/05:42:

The Faculty Senate endorses the library letter sent to the Provost by the Library Committee

Motion #04/05:43:

The Faculty Senate approves the MS in International Real Estate

Motion #04/05:44:

The Faculty Senate approves the new track in Epidemiology in the Ph.D. Program in Public Health

Motion #04/05:45:

The Faculty Senate approves the new track in Environmental and Occupational Health in the Ph.D. Program in Public Health

Motion #04/05:46:

The Faculty Senate approves the Graduate Certificate in International Business

Motion #04/05:47:

The Faculty Senate approves the Graduate Certificate in Entrepreneurship

Motion #04/05:48:

The Faculty Senate approves the Graduate Certificate in Public Health Foundation

Motion #04/05:49:

The Faculty Senate approves Curriculum Committee Bulletin #5 with all UCC and UCC/Graduate Council joint items and with temporary withdrawal of PHC 6xxxC Sampling of Population: methods and Applications, due to an objection.

Motion 04/05:50:

The Faculty Senate approves the Administration Action Plan for Academic Learning Compacts.

The plan:

A joint working team from the Faculty Senate and Academic Affairs will be formed to lead the ALC effort. This Joint Team will be comprised of five faculty members and two administrators selected by the Provost and Chairperson of the Faculty Senate. The Joint Team will be charged by the Provost and the Senate with:

- (a) assessing and approving the articulated core student learning expectations in content/discipline knowledge and skills, communication skills, and critical thinking skills proposed by each undergraduate program; and
- (b) certifying that the corresponding robust and effective assessment mechanisms the programs prepare are designed to ensure that graduates of the baccalaureate degree programs have met the criteria of the Compacts.

The Action Plan will involve the following steps:

1. Creation of support “cohorts” to aid in development and implementation of the ALCs.
2. Identification of learning outcomes for each baccalaureate program by academic departments.
3. Development of measurement strategies for each learning outcome by departments.
4. Approval of the departmentally-approved ALC outcomes and measurement strategies by the Joint Team.
5. Submission of the ALC Action Plan to the Board of Trustees for approval.
6. Submission of regular progress reports to the Faculty Senate and Board of Trustees for approval.
7. Submission of regular progress reports to the Florida Board of Governors, after the Board of Trustees has approved them.
8. The Joint Team will work with departments to monitor the success and certify the effectiveness of each ALC implementation. It will issue recommendations and status reports to the FIU Board of Trustees. Approved materials will then be sent to the Board of Governors as requested.
9. The Faculty Senate’s Undergraduate Council will be charged with the ongoing monitoring of the ALCs. Working closely with the Office of Planning and Institutional Effectiveness, it will engage in an ongoing assessment of the measurement component, and will play a role in the program review process vis-à-vis the ALCs

Motion #04/05:51:

The Faculty Senate delays approval of the Proposal for A College of Arts & Architecture until the proposed plan is approved by the faculty assembly.

Motion 04/05:52

The Faculty Senate postpones the Engineering & Computer Science merger until both departments have had an opportunity to vote on the reorganization process.

JUNE 21, 2005

Motion 04/05:53:

The Faculty Senate approves the Ph.D. in Material Science and Engineering- College of Education

Motion 04/05:54:

The Faculty Senate approves the Master of Science in Human Resource Management

Motion 04/05:55:

The Faculty Senate approves the Graduate Certificate in Mechanical Engineering

Motion 04/05:56:

The Faculty Senate approves the Graduate Certificate in Sustainable Communities

Motion 04/05:57:

The Faculty Senate approves Curriculum Committee Bulletin#6 with the deletion of HFT3XXX Interpersonal Skills for the Hospitality Industry.

Motion 04/05:58:

The Faculty Senate recommends to the Provost the reorganization of the School of Computer Science into the College of Engineering. Given the differences between the two proposals for this reorganization, however, the Senate recommends that the reorganization ensure the following:

The School of Computer Science will be renamed “School of Computing and Information Sciences”(SCIS) and will be a School within the renamed College of Engineering and Computing.

SCIS will be administered by an administrator who will report to the College of Engineering and Computing Dean. The tenure of the Computer Science faculty will remain in SCIS (though members of both the existing Computer Science and Engineering faculties will be allowed to request transfers from one department/school to the other).

All departments, schools, and divisions of the College of Engineering and computing will have their autonomy in budget development and management within the framework of the College of Engineering and Computing budget.

A unified Faculty Council on Governance will be developed with appropriate representation from all academic units of the College of Engineering and Computing. As such reorganizations raise many academic and administrative issues; these issues should be discussed under the appropriate collegial governance forums after the reorganization is approved.

Motion #04/05:59:

The Faculty Senate recommends to the Provost that the proposed reorganization which would create a College of Fine Arts within the College of Arts and Sciences await the report of the “reorganization committee” of the Faculty Assembly of the College of Arts and Sciences. The Senate acknowledges and appreciates the work of all those involved in developing the proposal for the College of Fine Arts. The Senate also strongly urges that the Arts and Sciences “reorganization committee” utilize this proposal (which includes the School of Architecture as a School within the College of Fine Arts, and, thus, within the College of Arts and Sciences) in its deliberations. The Senate strongly counsels that the committee’s recommendations be presented to the College of Arts and Sciences Faculty Assembly and Council of Chairs and Directors during the Fall Semester of 2005 so that any recommendation for a College of Fine Arts might be presented to the Faculty Senate no later than its December 2005 meeting.

Motion #04/05:60:

Given the motions of the Faculty Assembly and Council of Chairs and Directors of the College of Arts and Sciences, the Faculty Senate recommends that the Provost defer action of the creation of School of International Studies within the College of Arts and Sciences until the “reorganization committee” of the Faculty Assembly has issued its recommendations, the Faculty Assembly has considered them, and the Senate has had an opportunity to consider such recommendations.