

MOTIONS, 2000-2001
Howard Rock, Faculty Senate Chair

September 5, 2000

Motion #00/01:01:

Given that FIU has achieved Research I status largely through the efforts of its faculty:

The Faculty Senate therefore commends the President for beginning the process of ensuring that the faculty of this Research I institution possess salaries commensurate with those of faculty at other Research I institutions.

Furthermore, the Faculty Senate trusts that the university's administration will continue to work collegially with the collective bargaining agent, with as much equity as possible, to achieve the goal of bringing FIU salaries into line with other Research I institutions within three years.

September 26, 2000

Motion #00/01:02:

The Faculty Senate recommends that the new FIU Law School be temporarily housed on the 4th and part of the 3th floor of GL with support functions on portions of the 8th and 1st floors. The FIU Law School would be housed primarily on the 4th floor of GL with expansion to half of the 3rd floor to be phased in depending on level of funding and need. Additionally, support functions and/or administrative space needs would make use of 8th floor and part of the 1st floor as needed during the phasing in process.

October 10, 2000, Biscayne Bay Campus

No motions passed.

October 24, 2000

Motion #00/01:04

The Faculty Senate approves the nomination of Mr. Frank Rhodes to receive an Honorary Degree from Florida International University.

Motion #00/01:05

The Faculty Senate approves the nomination of Mr. Sheldon Abend to receive an Honorary Degree from Florida International University.

Motion #00/01:06

The Faculty Senate approves the nomination of Mr. Michael Douglas to receive an Honorary Degree from Florida International University.

Motion #00/01:07

The Faculty Senate approves the nomination of Mr. Ricardo Legorreta to receive an Honorary Degree from Florida International University.

Motion #00/01:08

The Faculty Senate approves the Anesthesiology Nursing Track, School of Nursing.

Motion #00/01:09

The Faculty Senate approves Curriculum Committee Bulletin Number two with the exception of the New Applied Track, Masters of Arts in Economics.

Motion #00/01:10

The Faculty Senate recommends that all university administrators adhere to the same academic responsibilities set forth in "Academic Freedom and Responsibilities" in the *Handbook for Regular and Adjunct Faculty*, and article 1.22 of the *Academic Affairs Policies and Procedures Manual*. One such responsibility is to indicate, when appropriate, that one is not acting as an institutional representative.

November 14, 2000

Motion #00/01/11: Joint Administrator Evaluations:

The Faculty Senate will draft standard questionnaires for the faculty evaluation of all chairs, directors, and deans by January 9, 2001 and submit them to the Provost for his review. Individual units may attach additional items. Questionnaires will be administered at the unit level. Results must be reported to the relevant constituencies in accordance with Academic Affairs policy 5.45.6, by April 12, 2001, and the end of every spring semester thereafter.

Motion #00/01/12: Motion on Committee to study Liberal Arts Requirements and Policies:

The Faculty Senate is charged to appoint a committee to examine recent studies in undergraduate education at a public university. The committee's report will encompass the entire four year experience, including (but not limited to) the core curricula and exit requirements. The committee will report to the Senate at the beginning of the Fall Semester 2001.

December 5, 2000

Motion #00/01:13: (Doctoral Residency Requirement)

There will no longer be a residency requirement for the doctoral program. Local units may adopt residency requirements at their own discretion

Motion #00/01:14: (New Applied Track, M.A. Economics)

The Faculty Senate approves the new Applied Track for the M.A. in Economics

Motion #00/01:15: (New Track for Rehabilitation Counseling, M.S. Counselor Education)

The Faculty Senate approves the New Track in Rehabilitation Counseling M.S. - Counselor Ed.

Motion 00/01:16:

The Faculty Senate approves MGF 1107, "The Mathematics of Social Choice and Decision Making" to satisfy core curriculum mathematics courses, as well as the General Education requirement in mathematics.

Motion #00/01:17:

The Faculty Senate approves the Distance Learning Track for the School of Hospitality Management

Motion #00/01:18:

The Faculty Senate approves the applied Economics Track for the M.A. in Economics

Motion #00/01:19:

The Faculty Senate approves the Rehabilitation Counseling Track for the M.S. in Counselor Education

Motion #00/01:20:

The Faculty Senate approves Curriculum Committee Bulletin #II with the following changes, corrections and temporary withdrawals:

The new tracks for LAAC are actually new specializations and the new catalog description is being changed to remove the words “specialization in a track” and replace them with the word “emphasis in the first sentence.

The changes to the Spanish Language Master’s program (p.28) are temporarily withdrawn along with the following courses from pages 37-38.

RTV 6XXXL	Advanced Electronic News Gathering
VIC 6XXXL	The Language of Visual Communication
JOU 6118L	Investigative Reporting Techniques
JOU 6119L	Advanced Print News Reporting
JOU 6193L	Thinking Like a Writer
RTV 6309L	Advanced Broadcast News Writing

The changes to the Bachelor in Art History are temporarily withdrawn (p.13).

Motion #00/01:21:

Florida International University requires that all student-athletes must maintain a minimum grade point average of 2.0 and be making satisfactory progress toward a degree to participate and compete in all intercollegiate programs.

Any student-athlete whose cumulative grade point average is above the NCAA minimum, but below a 2.0 may choose to appeal their eligibility to a subcommittee of the Athletic Council. This Subcommittee shall consist of one faculty member, another member of the Athletic Council and a student-athlete from the SAAC (Student-Athlete Advisory Committee) POS 4XXX Executive Internship course description correction: the word “construction” is to be replaced with the word “constituent” (p.32).

January 9, 2001

Motion#00/01:22:

The Dean of Graduate Studies shall serve as a non-voting member of the Graduate Council.

Motion #00/01:23:

POLICY

Faculty eligibility for teaching graduate-level courses at the 5000 level or above includes holding the terminal degree in the subject field ~~teaching~~ or a related discipline and

demonstrating a high level of competence in teaching and scholarship. Systematic evaluation is documented at time of appointment, annual faculty evaluations, and various tenure or other reviews.

~~An exception~~ Substitution for the terminal degree may be granted if there is ~~with~~ documented exceptional experience and/or scholarly or creative activity when approved by the

chairperson, and academic dean. Faculty teaching at the 7000 level who do not meet the above eligibility requirements, must also be approved by the Dean of Graduate Studies, or by a positive review by three experts in the discipline from outside the University.

More stringent requirements can be established by individual programs, and these must be published in that program's graduate policies and procedures manual.

PROCEDURE:

Each Academic Dean is responsible for ensuring that the following actions related to graduate teaching are completed and documented:

- 1) Discipline-specific criteria and procedures must be developed for evaluating faculty credentials.
- 2) Assessment of faculty performance in support of graduate teaching and research objectives is documented through the university processes of appointment, annual review, pre-tenure, tenure and post-tenure reviews.

In those cases not covered by the above review processes, an evaluation of the teaching, scholarship, and research contributions must be completed and placed in the faculty member's file, together with a statement, such as, "I have reviewed and evaluated this faculty member's credentials and have determined that they are supportive of the department's graduate teaching and research objectives."

The Graduate Dean is responsible for auditing the review process, recommending changes when necessary to maintain institutional compliance with the SACS criteria, and ensuring that the criteria to teach at the graduate level are published.

The Academic Dean is responsible for ensuring that all faculty with primary responsibility for a course meet these qualifications. Exceptions must be documented with internal/external reviews.

- 3) Assessment of faculty requiring exceptions.
 - a) Internal Reviews by Program Chairperson and Academic Dean:
Faculty requiring internal reviews include full and part-time faculty teaching courses at the 5000 and 6000 level, who do not have an earned terminal degree (usually a doctorate) in the discipline or related discipline, and full and part-time faculty with an earned doctorate teaching doctoral level courses at the 7000 level, who do not have a high level of scholarship, research or creative activity.
 - b) External Review to Department by Program Chairperson, College Dean and Dean of Graduate Studies, or by three experts in the discipline outside the University:

Faculty requiring external reviews are those teaching at the 5000 and 6000 level who do not have at least an earned master's degree in the discipline or related discipline.

Faculty teaching at the 7000 level who do not have an earned doctorate in the discipline or related discipline.

Motion #00/01:24: DRAFT POLICY ON PROGRAM TERMINATION

Whereas the termination of any academic program involves significant costs to individual faculty, ongoing programs of research and teaching, local and state communities, and national peer communities, the Faculty Senate hereby resolves:

1. At the end of any formative program reviews and formal notice of outcome, the Provost must detail the results to the faculty operating the program. If there is a recommendation, conditional or otherwise, to terminate the program then all the faculty in the program must be given formal notice of this outcome, including academic quality, responsibility to students, and social utility where appropriate, so that necessary and timely good faith corrective action can be attempted in no less than one calendar year.
2. A rational termination process can be based only on summative evaluations that produce new evidence appropriate for a termination decision. That evidence must include estimates of the current and historical cost-effectiveness of the program relative to its own mission and, in the event of a decision to terminate, demonstrate that proposed uses of freed resources to be allocated to other programs will be used in an educationally and socially cost-effective way.
3. A rational termination process is defined by the following properties:
 - a. **Validity:** The evaluation provides a true picture of the cost-effectiveness of a program proposed for termination. The best way to achieve such validity at reasonable cost is through an appropriate de novo, peer review.
 - b. **Reliability:** A different set of evaluators and reviewers examining the same collective body of evidence would come to the same conclusions.
- c. **Fairness:** All parties that have standing in a termination decision are given sufficient time to participate in the decision. Should a program involve local, state, or national users, they must be given an opportunity to present their views.
- d. **Transparency:** Rational outside observers can trace the chain of decision without difficulty. An "audit trail" can be found that shows any and all reasons that a program is terminated or not terminated.
4. **Faculty Senate action:** On notice of a termination the Chairperson of the Faculty Senate, with the consent of the Steering Committee, will appoint a rapid reaction task force to review the administration's proposed process for compliance with the best practice basic standards listed in 3 above.1.

**It should be noted that items 1-3 must also be approved by the Provost

Motion #00/01:25:

GLY 1101 - History of Life and GLY 1101L are approved for inclusion within the Core Curriculum and the General Education Requirements in biological science.

January 30, 2001:

Motion #00/01:26:

The Faculty Senate approves the implementation of a Bachelor of Arts in Formation Technology.

Motion#00/01:27

The Faculty Senate approves University Curriculum Committee Bulletin #3 in its entirety.

Motion #00/01:28:

The Faculty Senate approves the revised version of the Faculty Assessment of Administrators Questionnaire

Motion #00/01:29:

The Faculty Senate moves to delete from the Revised Tenure and Promotion Policy the statement requiring a listing of the five-year average of acceptance rates of journals in which a candidate's publications appear.

Motion #00/01:30:

The Faculty Senate postpones any further amendments and approval of the Revised Tenure and Promotion Policies document until a later date in order to give the faculty time to review the document and ponder questions. The document will be posted on both the Provost's and Faculty Senate's web pages.

February 13, 2001 - Special Meeting of New Governance System:

Motion #00/01:31

Ratification of Statement of Principles of the Advisory Council of Faculty Senates:

1. In order to ensure the creation and maintenance of a world-class university system in the State of Florida, academic freedom must remain the foremost value under the new educational governance system.
2. The new educational governance system must recognize and protect the unique role of the state universities of Florida in providing reaching, service, research and scholarly activities to fulfill the needs of the state.
3. Because the faculty need a voice at the highest levels of educational governance, the boards of trustees of each state university shall include the chair or president of the faculty governance body of that university.

Motion #00/01:32: (Faculty Senate's Position on University Governance Structure)

Florida's Universities play a very different role than those appropriate for its elementary schools, secondary schools, and community colleges. The FIU Faculty Senate respectfully requests that members of the Florida Legislature recognize, as they consider forthcoming educational reorganization legislation, the distinct roles which universities play (a) in the higher education of Florida's citizens; (b) in fostering advances in knowledge, understanding, and culture which help Floridians lead richer and better lives; and (c) in training diverse professionals who will fulfill essential roles in our society, economy, governments, and culture.

We encourage legislators to do all they can to ensure that the legislation which authorizes the Boards of Trustees for the Universities provides for the granting of tenure (which is the right to continued employment after a probationary period unless one is dismissed for just cause). We also ask that the legislation carry forward to the new structure the tenure of those individuals who have been tenured by the Board of Regents in the State University System. It is essential that legislators ensure that each Board will actively support the principles of Academic Freedom, and manifest that support in their actions and decisions. Tenure and academic freedom are essential conditions for high quality and strong universities. The faculty's responsibilities in both teaching and research are premised upon a commitment to encourage critical thinking, pursue the truth, and expand the frontiers of knowledge and culture, and these activities are only possible where faculty can responsibly and freely perform their teaching and research activities.

We ask that legislators ensure that the reorganization legislation clearly call for each university to have an active system of collegial governance. Such collegial governance structures are essential to universities and they are generally charged with expressing the Faculty's will on matters of curriculum policy and curricular structure; degree requirements; policies regarding the recruitment, admission, and retention of students; the development and reorganization of academic programs; grading standards; and other matters of traditional academic concern.

Along with other Faculty Senates and the State-Wide Association of Faculty Senate Chairpersons, we recommend that the legislation call for each University's Board of Trustees to have the Chairperson of the University's Faculty Senate serve as an ex officio member of the Board. Senate Chairpersons are elected to their posts from within the memberships of the Senates by Senators who are elected by their colleagues within the Schools and Colleges of the Universities. Throughout the nation many Boards of Trustees have faculty representatives, and such a provision can greatly facilitate the Boards' effective governance of the Universities.

We believe that it is important that the legislation clearly define the responsibilities of the University's Boards of Trustees and of the other formal governance levels regarding program approvals and terminations. We believe such decisions should be made only after serious and careful review which pays full attention to the considerations of the university faculty as expressed through a system of active collegial governance.

We also believe that it is important that the legislation allow for collective bargaining and we support the Task Force recommendation that the current Bargaining Agreement between the Board of Regents and the United Faculty of Florida (and the other agreements--University Support Service Personnel, University Police, etc.) remain in force unless or until the University Boards of Trustees negotiate a new agreement with their employees.

Motion #00/01:32: (Faculty Senate's Position on University Governance Structure), continued:

We are concerned with a number of issues which will change as university employees cease to be employees of the State of Florida, and ask that the legislation specifically authorize that university employees continue to be covered under the State's health, life, and disability insurance programs; that our sick and annual leave benefits continue without diminution; that the legislation continue the authorization for extant sick leave pools; that the current retirement options be continued at the current rates unless or until the Board of Trustees establish new benefits; and that the other parts of the State's benefits package (supplemental

health and cancer insurances, etc.) be maintained. These issues are most important in maintaining employee morale, and given the rapidity with which the governance structure may change, it is unlikely that any reasonable administrative structure could address all these issues instantaneously and simultaneously.

While we recognize that there may be changes over the long run in such benefits, we believe that it would be best to encourage the universities Boards of Trustees to focus their attention initially upon the issues which are driving the reorganization (accountability, for example), rather than to overwhelm them with the establishment of benefits packages and personnel policies.

February 20, 2001:

Motion #00/01:33:

The Faculty Senate approves the Faculty Memorial Design

Motion #00/01:34

The Faculty Senate approves the nomination of Dr. Richard Forman to receive an Honorary Degree from Florida International University.

Motion #00/01:35

The Faculty Senate approves the nomination of Dr. Patricia Frost to receive an Honorary Degree from Florida International University.

Motion #00/01:36:

The Faculty Senate approves the nomination of Professor Hans Kung to receive an Honorary Degree from Florida International University.

Motion #00/01:37:

The Faculty Senate approves the nomination of Dr. Steven Wolf to receive an Honorary Degree from Florida International University.

Motion #00/01:38:

The Faculty Senate approves the 2001-2001 Academic Calendar.

March 13, 2001, Biscayne Bay Campus

Motion #00/01:39:

Given that the TIP and PEP awards were intended to supplement faculty salaries, and to be reassigned to new recipients once the original recipient had resigned or retired, and given that these awards cannot be converted into merit awards:

The Faculty Senate resolves that all TIP and PEP awards must be redistributed by the end of the academic year following the retirement or resignation of the original recipient, retroactive to the beginning of that academic year; That all current vacant TIP and PEP awards be given out by the Honorary Degree and Awards Committee by the end of the current fiscal year (July 1) retroactive to the beginning of the current academic year.

Motion #00/01:40:

The Faculty Senate recognizes the important work of individuals from the University community on the construction of the university's new Ten Year Millennial Plan. Given the importance of the millennium plan to the future of educational policy and goals of the university, and the importance of viewing the plan as a whole, it is critical that the Faculty

Senate, speaking for the faculty as collective, review and have the chance to amend the final proposals prior to the submission to the Executive Committee. The Senate consequently requests that the final proposals be submitted to the Senate at least thirty days prior to their submission to the Executive Committee.

Motion #00/01:41:

The Faculty Senate approves the Bachelor of Science in Marine Biology

Motion #00/01:42: (Tenure and Promotion Guideline Changes)

Page 3: Delete the line under "College Unit Guidelines" that reads "Wherever possible published articles presented in the applicant's c.v.'s should be listed along with the five-year average of acceptance rates, as attested by their respective editors."

Page 18: Under "Faculty, a": Eliminate the word "increased" that precedes the phrase "skill in teaching."

Page 21: "E." should now read: "Candidates must demonstrate a sustained record of participation within the collegial system of governance, by holding positions on college and university committees, or other activities (such as the Faculty Senate) that extend beyond their own department.

Page 29: "4." Last sentence should now read, "In addition, the files should include short curriculum vitae of the authors of external letters."

April 3, 2001:

Motion #00/01:43:

The Faculty Senate approves the concept of a Ph.D. in Education

Motion #00/01:44:

The Faculty Senate approves the concept of a College of Law (This is an approval of the program. The approval of the curriculum will be in the future).

Motion #00/01:45:

The Faculty Senate approves the Bachelor of Science in Marine Biology

Motion #00/01:46:

The Faculty Senate approves Bulletin #4 with the following changes:

Temporarily withdraw:

1. Changes in graduate certificate in Gerontology - Page 1
2. EEL 4XXX Development of Dynamic Web sites - Page 9
3. EEL 4XXX Introduction to Web Design and Development - Page 9
4. HAS 599X Healthy Aging for Healthy Professions -Page 10

Motion #00/01:47:

The Faculty Senate approves Howard Rock - Chairperson, Martha Pelaez - Vice Chairperson, and Barbara Carroll - Secretary for the Academic Year 2001-2001.

Motion #00/01:48:

The Faculty Senate approves Yitzhak Navon for the President's Honorary Degree Pool.

April 17, 2001:

Motion #00/01:49:

The Faculty Senate approves the Bachelor of Science in Travel and Tourism

Motion #00/01:50:

The Faculty Senate approves the Bachelor of Landscape Architecture

Motion #00/01:51:

The Faculty Senate approves the Honors track in International Relations

Motion #00/01:52:

The Faculty Senate approves Bulletin 5 plus Addendum with the following changes:

- p. 10 -- remove HFT 6xxx Environmental Management Systems for Tourism -- approved in prior bulletin)
- p. 10 -- remove OTH 6780, 6781 Applied Research in OT I, II
- p. 6 -- remove all changes to occupational therapy and remove

Motion #00/01:53:

The Faculty Senate recommends the approval of the Master of Science in Tourism Studies

Motion #00/01:54:

The Faculty Senatel recommends the approval of the joint program in Health Services and Public Administration

Motion #00/01:55:

The Faculty approves the Senate Calendar of Meeting dates for 2001-2002.

Motion # 00/01:56

That the Faculty Senate have representation on the committee or other body that writes the rules and/or bylaws that will govern the university Board of Trustees.

Motion #00/01:57

That the Faculty Senate will advocate for the strongest possible advisory or representative role for its leadership at all Board of Trustees activities.

Motion #00/01:58

The Faculty Senate approves the permanent withdrawal of 4XXX, Introduction to Web Design and Development. And the approval of EEL 4XXX, Development of Dynamic Websites. (From Curriculum Committee Bulletin #4).

Motion #00/01:59

The Faculty Senate approves the Implementation Request for a Ph.D. in Environmental Studies.

Motion #00/01:60

The Faculty Senate approves Curriculum Committee Bulletin #6.

Motion #00/01:61

In consultation with UFF and the Faculty Senate representatives, a university-wide policy be established regarding training, support, and compensation for all faculty who are required by their units to develop and/or deliver online course materials.

Motion #00/01:62 .

In consultation with UFF and the Faculty Senate representatives, a university-wide policy be established regarding training, support, and compensation for all faculty who are choose, with authorization of their units to develop and/or deliver online course materials.

Motion #00/01:63

A university-wide committee be established, with representation from the UFF and Faculty Senate, to develop clear guidelines and policies for ownership, rights, responsibilities, and compensation for online course materials developed and/or delivered by members of the university faculty.

Motion #00/01:64

Because of possible serious flaws in the “Academic Affairs Policies & Procedures Manual: Section 11-Information Resources” including issues concerning academic freedom and possible violations of the First Amendment, the Faculty Senate Technology Committee strongly recommends that the “Academic Affairs Policies & Procedures Manual: Section 11-Information Resources” be suspended pending review.