

Faculty Senate Technology Committee (FSTC)
Meeting of November 12, 2009
Minutes (submitted by Marissa Ball, Secretary)

Members Present:

Hannibal Travis (Chair), Marissa Ball (Secretary), Gulcin Gumus, Debra Sheridan, Debra VanderMeer, Hassan Zahedi

Members Absent:

Steve Bernstein, Joseph Cilli, David Graham, Jacek Kolasinski, Elizabeth Marsh, Deng Pan, Robert Vos

Guests:

Min Yao

Meeting started: 3.32pm

1. Approval of the Agenda & Minutes from last meeting

Review of minutes; minutes approved

Noted that minutes should not be distributed to the Faculty Senate unless approved by the committee

Approval of agenda; Request to include in the agenda standing items of UTS/CIO Report, Old Business and New Business; Agenda approved with additions

2. Status of committee review of student technology fee proposals

73 proposals reviewed; seemed as if there was a lack understanding that proposals did not have to benefit the WHOLE student population, so there was a general feeling that many did not submit proposals because the number of students impacted was not great enough;

Some proposals received higher priority: instructional technology, labs, library facilities, etc. Proposals dealing with salaries/wages were rejected.

Provost pretty much agreed with all but changed the terms on one, did not approve one (but requested it be resubmitted) and added 2 others that were previously removed.

Min Yao thanks the work of Hassan and Jacek with their participation in the Tech Fee Committee and the hard work and diligence of review the proposals.

3. Faculty Senate responses to intellectual property query

Policy was located and presented in the FS (although it seems as if the purpose of the motion was misconstrued by the Senate); Reading of Policy Statement, Section b. University Supported Efforts of *Inventions and Works (UFF)*, found in the University Compliance Office, http://policies.fiu.edu/record_profile.php?id=204

4. UTS/CIO Report (by Min Yao):

Update on the Provost's decision on the recommended student technology fee proposals; recap.

Debra Sheridan: Moodle vs. BlackBoard analysis and comparison; Distribution of "BlackBoard CE6 - Moodle Migration: Course Conversion, Training, and Communication Timeline" [attached]

- 2-year plan
- Other systems have been investigated and piloted
- Face to face training and virtual training has been done and will continue to be done
- Call for faculty to help as a pilot program will be sent out shortly; Small pilot in the spring, larger pilot in the summer
- Learning Management system will be completely backed up in our disaster recovery site in Tallahassee

- BB contract will be renewed for 1 year to allow for migration; archive will be available for 5 years after the last BB class is taught (legally required by the State) archived material can be requested
- There is no known tool that can easily transfer over the content from BB to Moodle; Debra's team is looking at some tools that may exist to see if this can be done
- They are working on the template and interface bringing in instructional designers; there may be the need for 2 sign-on places again because FIU online will be hosting their Moodle instance off-site.
- PHP, MySQL, Linux-based and should be completely compatible with all operating systems
- Recommendation that there should be an incentive for faculty members to attend trainings

6. Old Business

none

7. New Business

Recommendation that there should be a taskforce/committee that involves faculty implementation and incentives for training on Moodle platform.

Meeting ended: 4.29pm

Blackboard CE 6 - Moodle Migration Course Conversion, Training and Communication Timeline

Migration Timeline at a Glance

Semester	Migration Summary
Fall 2009	<ul style="list-style-type: none"> • Establish Moodle test environment for core team to test course conversion/development • Trainers and Designers become proficient at Moodle course design and tool functionality; administrator, in administration/course creation • Begin developing Moodle training for faculty • Develop appropriate strategy for converting courses
Spring 2010	<ul style="list-style-type: none"> • Identify Pilot Program faculty and prepare them for Summer 2010 pilot • Launch face-to-face and online Moodle training • Launch Communications Plan for migration and migration project web site • Document course conversion process • Begin creating Moodle course shells for faculty for Pilot and Fall 2010
Summer 2010	<ul style="list-style-type: none"> • First courses taught in Moodle Pilot Program • Intensive support for Pilot faculty and students • Train and support faculty for course conversion for Fall 2010, including template courses • Last semester on current 3-yr Blackboard contract
Fall 2010	<ul style="list-style-type: none"> • Extend Blackboard contract • Train and support faculty for course conversion for Spring 2011 • Begin developing permanent Moodle support web site
Spring 2011	<ul style="list-style-type: none"> • Last semester for courses to be taught in Blackboard CE 6 • Train and support faculty for course conversion for Summer and Fall 2011 • All courses <u>new</u> to LMS created in Moodle • Blackboard CE 6 training no longer offered • Intensive effort to identify and convert Summer and Fall courses not previously converted

Summer 2011	<ul style="list-style-type: none">• All courses taught in Moodle• Intensive effort to identify and convert Fall 2011 courses not converted• Permanent Moodle support web site launched and Blackboard site taken down
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